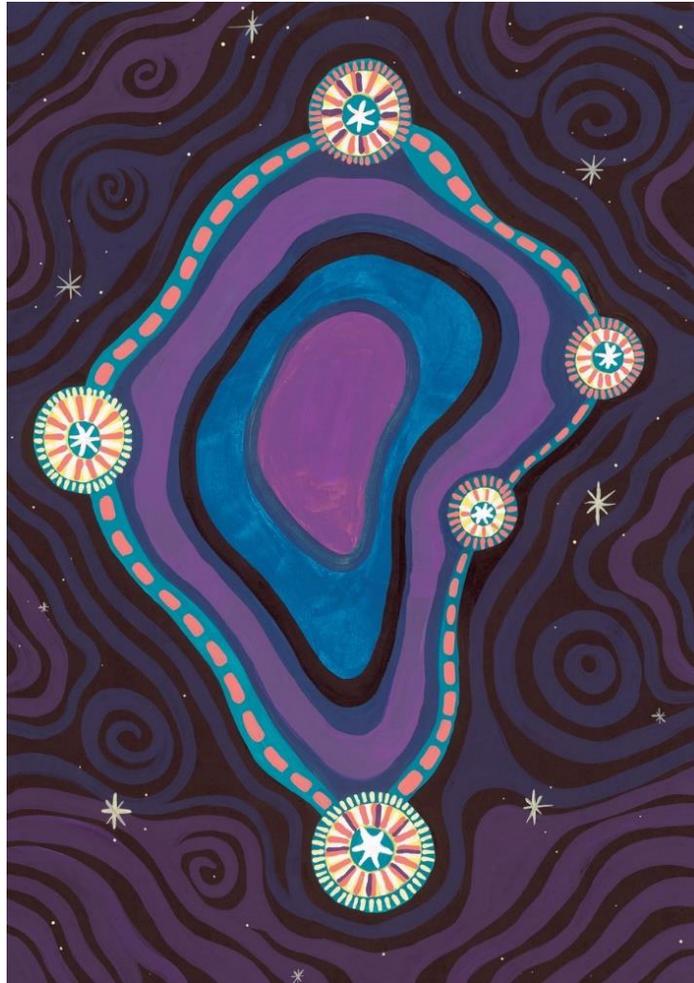




Australian  
National  
University



## CAEPR IMPACT STATEMENT 2019–2020

Centre for  
Aboriginal  
Economic  
Policy  
Research

## Foreword from the Director



For far too long, public policy, education, and research have failed Aboriginal and Torres Strait Islander peoples. At the Centre for Aboriginal Economic Research (CAEPR), highly productive relationships with policy practitioners and First Nations communities is what drives us. We aim to not only produce stronger evidence in Aboriginal and Torres Strait Islander affairs, but promote First Nations knowledge systems, methodologies, and philosophies.

We undertake social science and economic research on First Nations policy and development that is excellent by the best national, international, and disciplinary standards; research that informs intellectual understanding, public debate, policy formation, and community.

In 2020, CAEPR turned 30 years old. Over the course of three decades, CAEPR has maintained its strong research focus by informing Aboriginal and Torres Strait Islander policy with strong, credible research evidence.

Our recent history has been significant. We have generated much interest in our work and we have built productive relationships with community, government, and other research institutions at regional, state, national, and international levels. We have caught the eye of the media and various parliamentary inquiries, which means our work has been influential.

This document outlines CAEPR's impact over the past couple of years and signals some of the exciting work ahead of us.

**Professor Tony Dreise**

Director, Centre for Aboriginal Economic Policy Research

Professor of Indigenous Policy

The Australian National University

March 2021

**Cover artwork by Krystal Hurst, 2020, Worimi Nation, Creative Director, Gillawarra Arts**

*Artwork commissioned for the CAEPR First Nations Policy Future National Conference: A gathering of community leaders, policy practitioners, and researchers to examine First Nations Policy, 8–10 December 2021.*

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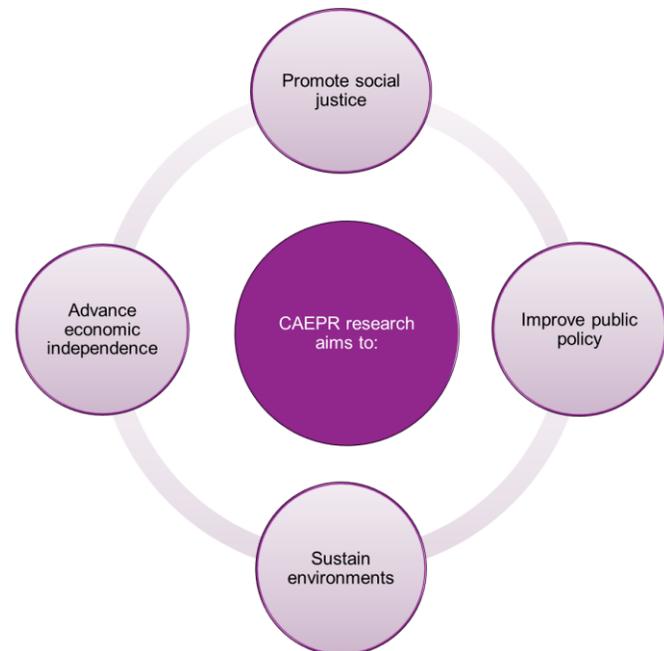
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## INTRODUCTION

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This 2021 Impact Statement outlines who we are, our current research strengths and key research areas, current and emerging research projects, and the impacts of our work. Our aim is to consistently produce research that has an impact on, challenges, and creates space for new dialogues and narratives in the ever-changing landscape of Aboriginal and Torres Strait Islander affairs.



## WHO WE ARE

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CAEPR is a unique national and international social science research body, a leading research think-tank on Aboriginal and Torres Strait Islander policy issues, operating in a complex and continually changing political arena. Since 1990, we have established an unrivalled reputation and outstanding track record in complex and challenging public policy debates of national significance. CAEPR is recognised for expertise in applied policy research and analysis, place-based action policy research, and community-led evaluation with First Nations peoples and organisations, Australian federal, state, and territory governments, and international agencies.

A central goal at CAEPR is to continue to create, co-design, and build long-term partnerships with Aboriginal and Torres Strait Islander stakeholders, with a view to supporting and working with key individuals and organisations in the areas of research, education, and policy development.

Collectively, our outstanding academics have led research on social issues of national and international significance. The CAEPR team is multi-disciplinary and comprised of a diverse group of First Nations and non-Indigenous academic and professional staff. As illustrated in Figure 1, as at February 2021, 20% of CAEPR staff are First Nations peoples, in comparison with 1.48% of ANU staff and 1.3% of staff across all Australian universities. 61% of CAEPR staff are women, compared to 53% of ANU staff; and CAEPR's average staff age is 44 years. Our strength is the diversity of our people and experiences, from across Australia and the world, with expertise across disciplines and fields of public policy, education, social sciences, politics, economics, statistics,

sociology, and anthropology. An exciting strength of CAEPR is the growing number of First Nation scholars, PhD candidates, Research Associates, and Visiting Fellows associated with the Centre.

**Figure 1** CAEPR staff profile

Academic and professional staff	20
First Nations researchers and professional staff	4
Visiting Fellows	24
Visiting First Nations Fellows	≈5 annually
PhD/MA scholars, including six First Nations PhD scholars	17

## First Nations Research Associates

In 2019–2020, CAEPR created two exciting and innovative positions for First Nations peoples as part of our plan to increase the number of First Nations academics and staff associated with the Centre. These First Nations Research Associate positions allow First Nations PhD candidates to undertake their PhD coursework and fieldwork while being employed as Research Associates at the Centre. Through this program, Research Associates initiate and contribute to research projects and partnerships with First Nations organisations, government, and non-government entities.

**Bhiamie Williamson**, a Euahlayi man from north-west New South Wales with family ties to north-west Queensland, commenced with CAEPR in 2019. Bhiamie graduated from the ANU with a Bachelor of Arts (First Class Honours) in 2014. In 2017, he graduated from the Master of Indigenous Governance at the University of Victoria, British Columbia, Canada. In 2018, Bhiamie completed a Professional Studies Certificate in Indigenous Governance from the Native Nations Institute at the University of Arizona in the United States. Bhiamie's key research areas include:

- First Nations youth
- First Nations governance
- Indigenous cultural and natural resource management
- Indigenous men and masculinities.

**Minda Murray**, a Yorta Yorta Duduroa woman, commenced with CAEPR in 2020. She has spent most of her life on Country along the Murray River, enjoying learning about culture and the environment.

Minda has a Bachelor of Environmental Science and has spent 12 years in the environmental management sector in the Victorian Public Service, catchment management authorities, and Aboriginal organisations. She studied a Master of Applied Anthropology and Participatory



Development at the ANU, whilst working in Aboriginal Policy and Strategy for the Victorian Government. Minda participated in the Indigenous Governance Program at the Native Nations Institute, University of Arizona, in 2020, before moving to Canberra to embark on a PhD in Aboriginal self-determination and agreement-making in her home state of Victoria.

Bhiamie and Minda are part of a cohort of six First Nations PhD scholars that are contributing to the exciting future of CAEPR.

## Visiting Indigenous Fellows Program

One of CAEPR's enduring strengths is the relationship between the Centre and First Nations leaders with a diverse range of experiences and knowledges, both nationally and internationally. These knowledge and cultural leaders provide CAEPR scholars, academics, students, and the broader ANU community with expertise and First Nations knowledge that enriches the thinking and breadth of research, projects, and teaching within and across the school and university. Highlights from the Visiting Indigenous Fellows program in 2019 and 2020 include:

Ms Nancy McDinny (Garawa/Yanyuwa) from Borroloola, Northern Territory, was a First Nations teaching collaborator, lecturing in Indigenous Cultural and Natural Resource Management (INDIG2001/ENVS2025), and collaborating with Dr Sean Kerins.

Mr Stewart Hoosan (Garawa/Gangalida) from Borroloola, Northern Territory, was a First Nations teaching collaborator, lecturing in Indigenous Cultural and Natural Resource Management (INDIG2001/ENVS2025), and collaborating with Dr Sean Kerins.

Both Ms Nancy McDinny and Mr Stewart Hoosan delivered a lecture titled *Impacts of policy on Indigenous peoples in the southwest Gulf Country* for the course Australian Indigenous Policy (INDG8004) in 2020 and gave a CAEPR seminar on the collaborative project and timeline with Dr Sean Kerins, *Lead in my grandmother's body*.



Visiting Indigenous Fellows Ms Nancy McDinny (Garawa/Yanyuwa) and Mr Stewart Hoosan (Garawa/Gangalida) from Borroloola, Northern Territory.  
Photo credit: Seán Kerins

Mr Desmond Campbell (Nglakan peoples of Ngukurr, southeast Arnhem Land) living in Darwin, Northern Territory, was a Visiting Indigenous Fellow in 2019. Desmond has a professional background in community-based service delivery, specifically around family violence and awareness, including working with Aboriginal men to be leaders in the community against domestic and family violence. He was joined by CAEPR PhD scholar Ms Chay Brown to present at two forums in Canberra: first, the National Mediation Conference, presenting 'Indigenous-led interventions to prevent violence against women'; second, a seminar for Prime Minister and Cabinet (National Indigenous Australians Agency) at CAEPR titled *Good practice in programs designed to prevent violence against Indigenous women*. Desmond's attendance at the conference as a CAEPR Visiting Indigenous Fellow was highly valuable for conference delegates. This also

provided opportunities for Desmond to build new networks to support him in his role at the Northern Territory Department of the Attorney-General and Justice, where he is actively engaged in community-based solutions to violence towards women.

## **Visiting Fellows Program**

CAEPR is grateful for the ongoing support and time generously given by an exceptional group of Visiting Fellows associated with the Centre. Through their areas of expertise and experience, Visiting Fellows contribute significantly to the high regard that CAEPR is held both nationally and internationally.

In 2019 and 2020, the Visiting Fellows contributed to research, publications, and the culture of the diverse and evolving space of excellence in First Nations policy research that is CAEPR. Collectively, they have approximately 480 years of experience in the areas of research, public policy advice, and community development in Australia.

## **Researcher in Residence Programs**

Over the last two years, CAEPR has been successful in establishing a series of Researcher in Resident programs. Collectively, these programs provide researchers based at CAEPR with a unique opportunity to build networks with government agencies in Indigenous affairs and provides government agencies with access to academic expertise and specialised knowledge in First Nations policy issues.

### **Department of Social Services partnership**

This Researcher in Residence role is undertaken by Dr Talia Avrahamzon, a Sir Roland Wilson Alumna. After completing her PhD at CAEPR focusing on reconciliation and racism in the education system, Talia's returning position in the Australian Public Service was created as a Researcher in Residence: a knowledge translator between research, policy, and practice in First Nations Policy and Disability Policy. The role enables this mainstream social policy department to have access expertise on racism and reconciliation, Aboriginal and Torres Strait Islander policy, First Nations research methodologies and ethical frameworks, and organisational cultural change through the Researcher in Residence, other expertise at CAEPR and academic networks. Talia was awarded the 2018 Joan Uhr prize by the Sir Ronald Wilson Foundation, for the scholar who has made the greatest contribution to public policy, particularly for strengthening the links between the Australian Public Service and the ANU.

### **Aboriginal Victoria partnership**

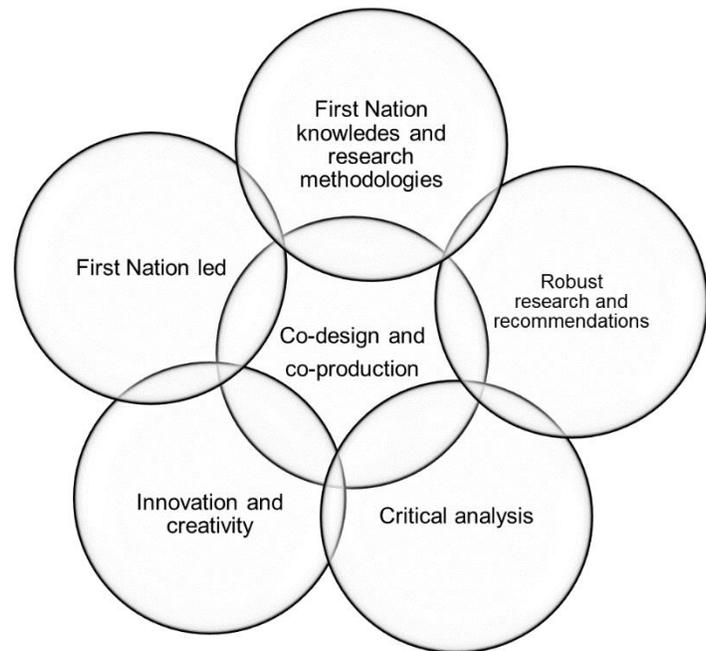
CAEPR is proud to be in partnership with Aboriginal Victoria and, in particular, the Traditional Owner programs. One of the first of its kind in Victoria, this partnership brings together leading First Nations scholarship and Victorian Government leaders in Aboriginal policy reform, community strengthening, and engagement. Together, both parties are committed to supporting Victorian Traditional Owners in their aspirations for strong, sustainable, self-determining groups, as well as developing alongside government the ability to build good practice in Traditional Owner engagement. The partnership, a researcher in residence approach, provides CAEPR researchers a unique opportunity to build networks with Traditional Owners, Aboriginal Victorians, and the Victorian Public Service in Aboriginal Affairs, and provides Aboriginal Victoria access to academic expertise and specialised knowledge in First Nations governance and facilitation. This collaborative partnership will build on both parties' solid foundations in enabling self-determination, First Nations governance, nation-building, and policy influence.

## CAEPR RESEARCH

CAEPR leads research that facilitates collaborative and productive relationships between policy, practice, and research communities. We seek to do this by co-designing and co-producing research and evaluation in partnership with First Nations communities and across disciplines.

CAEPR researchers have in-depth expertise in qualitative and quantitative action research across multiple domains, including wellbeing, livelihoods, education, housing, demography, justice, health, governance, youth, arts, racism, Country, and environmental justice.

Given the inherent complexity of Aboriginal and Torres Strait Islander affairs, CAEPR understands the importance of creativity. We believe that high quality research is not only the domain of evidence-gathering, but also a place for innovation and creative thinking. In Aboriginal and Torres Strait Islander affairs, we need to avoid regurgitations of the same oversimplified thinking that has produced the same unsatisfactory results over many decades.

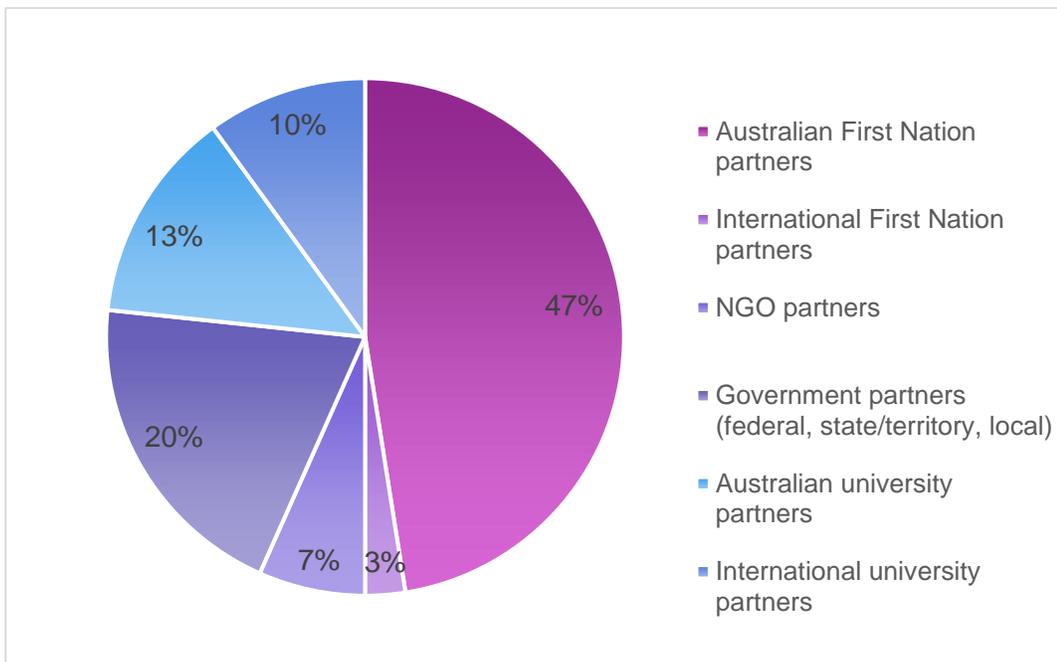


### Key research areas

Our current and emerging research focuses on seven key areas in First Nations policy interplay, co-design, relationships, and development. These areas are:

- First Nations-driven economic, social, and cultural development
- Land, water, and economies
- Education and learning in dynamic societies
- Work, production, and economy
- Governance, nation-building, and self-determination
- Governance, policy, and the state
- Health, wellbeing, and sociocultural change.

Australian First Nations and non-Indigenous academics work collaboratively with Aboriginal and Torres Strait Islander peoples, government agencies, community practitioners, and cultural knowledge holders throughout Australia and internationally, as illustrated in Figure 2 (see Appendix A for a list of our partnerships in 2019–2020).

**Figure 2** CAEPR research partners (2019–2020)

CAEPR projects embody co-design partnership approaches to research in which all stakeholders play active roles. Our current and emerging projects fall into the following research categories:

- First Nations community-driven projects
- Co-design projects
- University-led projects
- Policy design, practice, and evaluation projects
- Data and statistical analysis projects
- Literature review and research projects.

Knowledge translation between research, policy, and practice is central to our work at CAEPR. For a snapshot of our 2019–2020 publications, see Appendix B. Appendix C contains a list of our selected lectures, seminars, and conference presentations; and Appendix D contains a summary of our media engagement in 2019–2020.

## First Nations-driven development

Research in this area seeks to understand the nature of development through a First Nations lens, as well as how First Nations peoples and communities are working to achieve it. It explores the philosophical underpinnings of diverse First Nations approaches to development—cultural, social, and economic—as well as the methods and approaches that facilitate and support this. Research in this space highlights the internal and external factors that foster First Nations-led development as well as the factors and policies that may impede it. This research seeks to understand development led by Aboriginal and Torres Strait Islander peoples, rather than driven by external players such as governments and private companies. It pays attention to how Aboriginal and Torres Strait Islander peoples and organisations face complexities and challenges in their communities in ways that are meaningful and effective for them.

### First Nations community-driven projects: Research in development

#### Indigenous sustainable development: Closing the data and knowledge gap

*Dr Mandy Yap*

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Working with two Indigenous communities in Australia and Indonesia, this research explores two key questions:

- whether Indigenous voices, worldviews, and lived realities are adequately captured within the national implementation of the United Nations Sustainable Development Goals
- how Indigenous conceptions of sustainable development can strengthen and improve the existing suite of Sustainable Development Goals indicators.

### Co-design: Current projects

**New Public Management, Indigenous rights, and urban Indigenous organisations:** Reconfiguring New Public Management to recognise the distinctive role of First Nations organisations and rights of Indigenous peoples in social service delivery

*A/Prof Deirdre Howard-Wagner, A/Prof Janet Hunt, Dr Morgan Harrington, A/Prof Karen Soldatic (Western Sydney University), National Centre for Indigenous Excellence, First Peoples Disability Network, Butucarbin, Tjillari Aboriginal Justice Organisations, The Glen, Muru Mittigar*

External Funding: ARCDP18 until 30 June 2021

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This three-year collaborative and co-designed research partnership aims to develop and offer new policy knowledge that will contribute to reimagining how New Public Management (NPM) practices could be reconfigured to account for and better support the distinctive role of urban First Nations in New South Wales.

NPM refers to a fundamental shift in the role of the government and the running of the public sector more broadly. It has been characterised by changes in funding structures and contractual arrangements (such as competitive tendering and so-called results-based management) and by new forms of government monitoring and regulation (such as accreditation, auditing, and corporate governance training). These changes are portrayed as bringing efficiencies to the delivery of services funded and provided by governments.

This innovative research is based on the premise that urban First Nations organisations have a distinctive role in relation to urban First Nations peoples and their rights to self-determination and community development. Over the years, these organisations have proven essential to advocacy, the maintenance of community development, and the creation of new social infrastructure, with their successes resulting in both economic and social outcomes for First Nations peoples.

Since its deployment, NPM has had multiple effects on urban First Nations organisations, changing the relationships between them, the communities they serve and belong to and the government. It has also had significant transformative impacts on the operations of these organisations, often reducing their scope, to service delivery functions.

The objectives of the research are to:

- improve understanding of the effects of the most recent NPM reforms on the capacity of successful urban First Nations organisations in NSW to realise their distinctive role and further advance First Nations rights (including rights to self-determination and community development)
- improve understanding and document how NPM is affecting the communal and civil society functions of urban First Nations organisations in Australia, Aotearoa (New Zealand) and Canada
- provide evidence-based knowledge to reconfigure public administration to accommodate First Nation's organisations distinctive roles based on the experiences of urban First Nations organisations in NSW, complemented by international research.

## Co-design: Research in development

### Global cities, displacement, Indigenous disadvantage: New challenges

*A/Prof Deirdre Howard-Wagner*

External funding: Under consideration for an ARCFT20 grant

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This research will investigate and develop strategies that address urban First Nations displacement and the compounding disadvantage it causes. Working in partnership with First Nations communities and government representatives in Australia and North America to respond to an urgent and escalating public policy issue, it expects to fill a significant knowledge gap in an area of shared international research challenge. The project's comparative research of case studies from four cities, should provide significant benefits to First Nations communities within Australia and internationally, by enhancing the capacity of community services and public policy sectors to improve service delivery and First Nations policy formulation.

## University-led: Current projects

### Indigenous invisibility in the city: Indigenous peoples as agents and leaders of Indigenous social and economic community development

*A/Prof Deirdre Howard-Wagner, Dr Morgan Harrington*

External funding: Sub-project of ANU Futures Scheme, funded until 30 June 2021

---

The purpose of this ground-breaking project about First Nations invisibility in urban environments is to address the lack of sociological work and research on:

- the influx of First Nations peoples' relocation to cities in the second half of the twentieth century and urban First Nations social movements in cities
- First Nations community formation and development that occurred in cities
- the struggle for recognition and a right to the city
- the function of First Nations-led community development to overcoming poverty
- how urban neoliberal transformations are creating new forms of displacement that is undermining the social fabric of the communities that First Nations peoples living in cities created.

## **Northern Australian development and research projects**

*Dr Bill Fogarty, Dr Bruce Doran*

Internal ANU funding: 2017–ongoing

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This strategic initiative of the ANU Executive brings together researchers across the ANU working in the North of Australia with an emphasis on First Nations development aspiration. Dr Fogarty and Dr Doran Co-Chair the North Australian Research Committee, which coordinates the annual Northern Australian Research Forum and the Annual Coombs Memorial lecture and workshops at the ANU's Northern Australian Research Unit (NARU). This is in partnership with Charles Darwin University. The committee provides advice and strategic comment to Northern Australian Indigenous Reference Group for the Federal Government.

## **PhD research**

### **Good practice in Indigenous-led violence against women interventions**

*Ms Chay Brown, CAEPR Research Scholar*

### **The intersection between complexity theory and Indigenous development**

*Mr Jonathan Kilgour, CAEPR Research Scholar*

### **Lorraine Mafi-Williams, Nunarnng Cultural Sanctuary and the Ngarakwal People of northern NSW**

*Ms Katherine Laurie Margaret Aigner, CAEPR Research Scholar*

**Between community and policy:** The capacity of an Aboriginal Community Controlled Health Service to improve employment outcomes for Indigenous people in Cape York

*Ms Nina Nichols, CAEPR Research Scholar*

## Land, water, and economies

Innovative and creative research in this area explores the engagement of First Nations peoples across the continent with their lands and waters. A particular focus is on ways to protect and enhance livelihood opportunities with First Nations peoples that fulfil community development aspirations. Examples include fisheries management, biodiversity surveys, cultural burning, carbon sequestration, diversified/mixed pastoral management activities, and environmental stewardship arrangements.

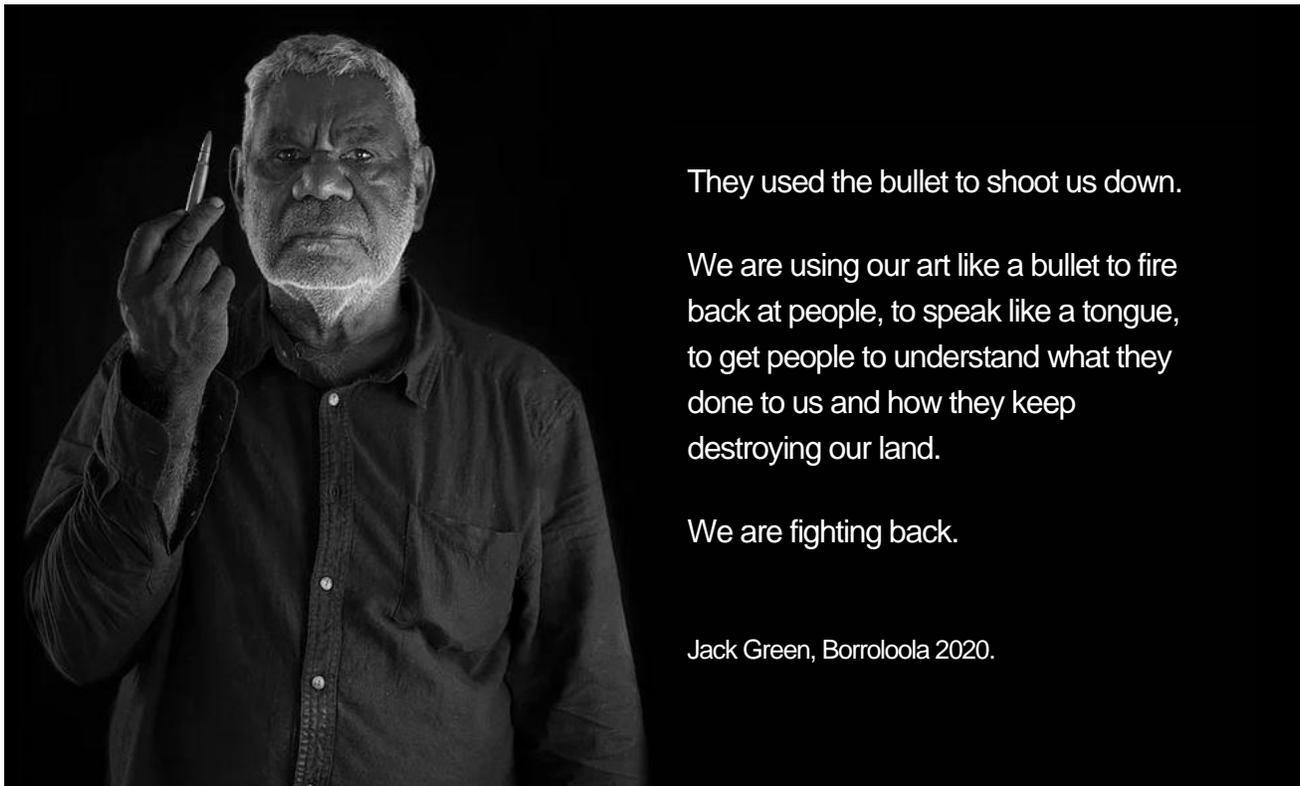
### First Nations community-driven projects: Current

#### Lead in my grandmother's body

*Dr Seán Kerins, Mr Jacky Green, Ms Nancy McDinny, Mr Stewart Hoosan, Ms Therese Ritchie*

External funding: 2018–ongoing

This research project documents, through a policy timeline, paintings by Aboriginal artists and photographs across time, the impacts of settler colonial development projects on the lands, waters, lives, and livelihoods of the Garrwa, Gudanji, Marra, and Yanyuwa peoples. The project draws attention to the recent discovery of lead in the drinking water in the reticulation systems in the Aboriginal town camps around Borroloola. The research links to the fast violence of settler colonialism in the late nineteenth and early twentieth centuries with slow violence that occurs gradually and out of sight and is dispersed across time and space. The research and artworks will be exhibited in an exhibition in 2020–2021.



Detail from the *Lead in my grandmother's body* exhibition.  
Photo credit: Therese Ritchie

### Environmental stewardship resurgence in Walbanga (Yuin Nation) Land and Sea Country

Dr Annick Thomassin, A/Prof Janet Hunt, Mogo and Batemans Bay ranger teams, Dr Kim Spurway, A/Prof Karen Soldatic, Ms Ginibi Robinson, Dr Bruce Doran,

External funding: AIATSIS Indigenous Research Exchange grant 2020, Mogo Local Aboriginal Land Council

This project builds on the project *Seachange: Aboriginal marine pathways to social inclusion* (2016–2019). Both the *Seachange* and *Environmental stewardship resurgence* projects have been designed and developed by a team of ANU researchers, Mogo Local Aboriginal Land Council (LALC), and Mogo and Batemans Bay LALCs ranger teams, with emerging collaborations with Western Sydney University. The *Environmental stewardship resurgence* project will build on the training that six local Mogo and Batemans Bay LALCs rangers have received to design and conduct a biological and sociocultural marine survey documenting the cultural significance and biodiversity of their local coastal environment. This exciting endeavour will notably focus on documenting the severe impacts of the 2019–2020 bushfires on Walbanga land, sea Country, and its people. It will also focus on the resurgence of Walbanga fishing and stewardship practices.



Mogo LALC Rangers on Country during the *Seachange* project 2016–2019.



Mogo and Batemans Bay LALC rangers using Cybertracker to document biodiversity and cultural significance, *Seachange* project 2016–2019.

### Living well and local conceptions of development in Zenadh Kes Torres Strait

Dr Annick Thomassin, Dr Julie Lahn, (CAEPR–CICADA), Ms Samantha Faulkner (AIATSIS/CAEPR), Ms Ginibi Robinson, Ms Hilda Mosby (Torres Strait Island Regional Council), Prof Monica Mulrennan (Concordia University), A/Prof Colin Scott (McGill University)

This project is affiliated with the international Centre for Indigenous Conservation and Development Alternatives (CICADA)

This project seeks to understand First Nations' aspirations and collective 'life projects' for 'living well' in the Torres Strait and how they shape the character of contemporary economic activity by Torres Strait Islanders. Ethnographic research methods are emphasised in order to describe and analyse Islander experiences of significant economic change in the region over the last 15 years, linked to the resolution of land and sea claims and expanding opportunities for employment in fisheries, public service, arts, and tourism. The project illuminates locally salient conceptions of development among Torres Strait Islanders alongside local rationales and motivations in relation to diverse forms of economic action.

As part of this project, Professor Monica Mulrennan and Dr Annick Thomassin conducted two weeks of fieldwork on Masig, Erub, and Thursday Island to document conversations with women about their connections to the sea, using participatory community video. This includes details of their fishing and reef gleaning activities as well as stories, memories, and attachments of these women to solwata (saltwater). This fieldwork also interrogated the achievements, shortcomings, and compromises of regional conservation and environmental management frameworks/strategies undertaken by Torres Strait Islanders over the past 25 years, as well as exploring future directions. Two short films are currently being prepared as Monica Mulrennan's was a RSSS Visiting Fellow at CAEPR.

Dr Annick Thomassin and Hilda Mosby are involved in an international grant application in the Canadian academic Tri-Agency New Frontiers in Research Fund (NFRF) Transformation program for ambitious projects of interdisciplinary engaged research for transformative change. Coordinated by CICADA, our *Territories of life* project would undertake community- and regional-scale research to defend and strengthen 20 territories of life globally (including the Torres Strait).

## Research in development

### **Restoring First Nations fisheries and environmental stewardship in Canadian cities**

*Dr Annick Thomassin*. Internal funding: HRC/CASS Research Development Scheme

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As part of this exploratory research, First Nations fisheries and environmental stewardship initiatives in Vancouver and Victoria, British Columbia, Canada will be explored. The project seeks to understand the role of urban Coast Salish environmental stewardship and fisheries initiatives in sustaining, enabling, and invigorating their cultures and livelihood in these cities. The project will examine opportunities and challenges faced by traditional owners in restoring stewardship practices over their unceded urban territories and in becoming co-managers of urban spaces both before and after Canadian city councils' movement towards greater Indigenous recognition. The project will explore these issues by drawing on primary data collection and secondary sources. Core staff from Coast Salish governments and institutions involved in this space in both Vancouver and Victoria will be interviewed.

The project is funded through the HRC/CASS Research Development Scheme. It is aimed at developing research relationships with prospective First Nations partners in urban British Columbia, Canada. This project hopes to bring together saltwater First Nations in both Canada and Australia to share their fisheries and experiences of environmental stewardship in the face of colonial control. In particular, the research is motivated by queries voiced by Yuin and Zenadh Kes Torres Strait Islander CAEPR research partners. One of the aims of this project is therefore to learn from Coast Salish Nations about their efforts to regain control and decision-making power over their fisheries and stewardship practices and identify ways in which their challenges and successes can aid Yuin and Zenadh Kes Torres Strait Islanders in their efforts.

## Policy design, practice, and evaluation: Current projects

### **Changing Cultural Heritage policy in New South Wales**

*A/Prof Janet Hunt*

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This project has been tracking the regulated destruction of Aboriginal Cultural Heritage in NSW and the most recent attempts, over almost a decade, to change the legislation and policy to bring it in line with more contemporary concepts and expectations of Aboriginal Cultural Heritage management.

## PhD research

### **Discourses of development and Indigenous Ranger Programs in Australia** (working title)

*Ms Kate Bellchambers, CAEPR Research Scholar*

## Education and learning in dynamic societies

Research projects under this theme draw together various elements of education and learning research undertaken at CAEPR. While some research focuses on how children acquire understandings of Aboriginal and Torres Strait Islander societies in mainstream schools, other research looks specifically at Learning on Country programs in Aboriginal and Torres Strait Islander education. This theme also seeks to broaden our understanding of learning by looking beyond school with a focus on learning in First Nations settings in Australia and internationally. Learning also takes place through the resources provided in education, such as the development of the Second Edition of the *Macquarie Atlas of Indigenous Australia*.

### First Nations community-driven projects: Current

#### Learning On Country Program Evaluation

*Dr Bill Fogarty, Dr Hannah Bulloch, Ms Kate Bellchambers*

Externally funded: The Northern Land Council 2019–2020

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The Learning on Country Program (LoC) is an approach to education in remote areas whereby learning is designed to be both relevant and engaging to the local community. The LoC approach aims to incorporate local Aboriginal aspirations and perspectives, while simultaneously embedding literacy and numeracy learning in real activities such as management of environmental threats and pursuit of local economic development opportunities. This unique model of collaborative, evaluative research is being led by Dr Bill Fogarty and is being conducted in conjunction with 15 Aboriginal communities in Arnhem Land. The evaluation is being funded by the Northern Land Council.

### Co-design: Current projects

#### Boarding on and off-country: A study of education opportunities for secondary aged young people in remote Australia

*Dr Bill Fogarty, Dr Marnie O'Bryan*

External funding: Australian Government Department of Education 2019–2020 (with further research projects in development)

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In 2020, young people from remote communities in Australia's Northern Territory are required to attend boarding school in order to access a full secondary education. This research project looks at the intended and unintended outcomes of this policy approach, at an individual and community level. Working with families, researchers have tracked the education histories of young people in one remote community. Findings reveal a concerning pattern of early disengagement from education and low levels of academic attainment, with consequences for youth wellbeing and community cohesion. On the basis of this pilot study, systems-level research is being developed to test the generalisability of findings across other remote communities. Researchers are also working with Elders in the target community, along with external providers, to develop an action research case study. A collective impact model is being designed to expand local opportunity for young people who elect to remain in the target community for their secondary education.

### Co-design: Research in development

#### Talking back and through everyday (reconciliation) racism on Ngunnawal Country

*Dr Talia Avrahamzon, Ms Ginibi Robinson*

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This project builds on a recent doctoral study on Ngunnawal Country that explored 'everyday reconciliation' at the policy, school, and classroom levels as well as through the perspectives of children in two primary schools. The

study reveals that in the main, schools reproduced forms of ‘colonial storytelling’ (Behrendt, 2016) about Aboriginal and Torres Strait Islander peoples and cultures. Thus, despite educators’ strong commitment to engage in some form of reconciliation, policies and practices served to maintain the structures of the ‘silent apartheid’ (Rose, 2007). Within the silent apartheid, cultural deficits are perpetuated through silencing racialised social, economic, and structural disadvantages experienced by many Aboriginal and Torres Strait Islander people. In some cases, this led to the creation of schools, classrooms, practices and policies as sites of what is referred to as ‘settled reconciliation’, in which good intent and celebrations of perceived Aboriginal and Torres Strait Islander culture(s) silence diverse Aboriginal and Torres Strait Islander peoples’ experiences and agency and ignores ongoing settler colonialism.

This project aims to work with young people and families in the education system to develop a range of community-led responses that talk back and through the findings of everyday reconciliation in schools. Attention will be given to how the education system (schools and the directorate) responds to these changes.

## University-led projects: Current

### **Indigenous Citizenship and Education (ICE) international project: Policy and practice**

*Dr Bill Fogarty, Dr Diane Smith, and Alice Wighton with researchers from the Centre for Sami Studies and the Department of Education at UiT The Arctic University of Norway and Auckland University of Technology*

External funding: The Norwegian Research Council 2018–2022

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Educational systems are tools for state politics and policies regarding First Nations peoples. As such, education is an arena for colonisation, assimilation, and marginalisation, but also a key for the First Nations peoples (re)claiming and articulation of their cultures, languages, and self-governance. Following this, education is also important for excluding or including First Nations peoples’ ideas and practices of citizenship and belonging within their own nations and the wider nation states in which they now reside. This international project aims to understand the process of Indigenising education and citizenship from different points of the relationship between policy and practice, and comparatively. It explores cases of Indigenous education and citizenship from Australia, Finland, New Zealand, and Norway. All cases are based on analysis of data from different parts of the education field, from policy and curriculum analysis to analysis of local negotiations in the process of Indigenising education. ICE is coordinated by the Centre for Sami Studies at UiT The Arctic University of Norway.

## **Policy design, practice, and evaluation: Current projects**

### **Deficit Discourse and Indigenous education: Mapping the discursive environment, assessing impact, and changing the conversation**

*Dr Bill Fogarty, Prof Mick Dodson, A/Prof Cressida Fforde, Adjunct Prof Patrick Sullivan, Dr Hannah Bulloch, Ms Kate Bellchambers.*

External funding: Australian Research Council 2016–2020

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This ARC-funded project investigates the prevalence of deficit discourse and its influence on Aboriginal and Torres Strait Islander education. Deficit discourse frames Aboriginal and Torres Strait Islander identity in a narrative of negativity and deficiency. Recent work indicates that deficit discourse is active in policy, public debate, pedagogy, and practice and its prevalence in Aboriginal and Torres Strait Islander education influences student performance. By mapping the discursive environment and analysing education programs that reject the deficit model, this research assesses whether its removal improves outcomes for Aboriginal and Torres Strait Islander students. This project provides an original approach to challenge entrenched perceptions, resulting in tangible benefits for the Australian education system and the communities it serves. An edited volume is currently in production.

## Policy design, practice, and evaluation: Research in development

### Transforming English language literacy outcomes for Orang Asli students through participatory research involving University-School collaboration

*Dr Sumathi Renganathan (UTAR), Ms Kristina Francis (UTAR), Dr Su Li Chong (UTP), Dr Mandy Yap*

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Literacy and education are commonly tied to notions of development or progress, especially in relation to ethnic or Indigenous minorities in developing countries. Although a good education for the Indigenous community is believed to be the key to improving the lives of the Orang Asli community, very little research with Orang Asli in Malaysia examines literacy and education from ethnographic and social literacies perspectives. Drawing on culturally responsive teaching pedagogy, activities, and materials, this collaborative research with schools aims to establish sustainable and successful literacy education outcomes for Orang Asli students in Malaysia. This project will also explore community's perception of and involvement in literacy education activities for Orang Asli students.

## Data and statistical analysis: Current projects

### English Language Learning for Indigenous Children Evaluation

*Dr Yonatan Dinku, Dr Catherine Hudson (ANU), Dr Susy Macqueen (ANU), Dr Inge Karl (ANU), Dr Carmel O'Shannessy (ANU), Ms Susan Poetch (UoS), Dr Mark Richards (WSU),*

External funding: Australian Government Department of Education, Skills and Employment (DESE) 2020–2022

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The Australian Government is sponsoring an initiative called English Language Learning for Indigenous Children (ELLIC), which is designed to help Aboriginal and Torres Strait Islander preschool children, for whom English is an additional language or dialect (EAL/D), to learn English in a fun and engaging way. The ELLIC initiative involves trialing a series of play-based digital apps across 20 preschools in South Australia, Queensland, Western Australia, and Northern Territory, each with different Indigenous language ecologies and English language and literacy contexts. The ELLIC Trial aims to assist children to develop age-appropriate English literacy skills to encourage successful transitions into primary school and will aim to support the government's commitment to Closing the Gap in literacy achievement. This project is therefore an evaluation of the effectiveness of the ELLIC Trial in improving children's English literacy outcomes.

## Data and statistical analysis: Research in development

### A longitudinal analysis of over-education and under-education among Indigenous and other Australians

*Dr Yonatan Dinku, Prof Boyd Hunter (ANU Centre for Social Research Methods), Prof Matthew Gray (ANU Centre for Social Research Methods)*

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The study provides the first longitudinal analysis of educational mismatch with job skill requirements, also known as over-education and under-education, for Aboriginal and Torres Strait Islander Australians and non-Indigenous Australians using the Australian Census Longitudinal Dataset (2006–2016). It documents the prevalence and persistence of over-education and under-education and identifies the factors underlying educational mismatch for the respective populations.

### Junior Atlas of Indigenous Australia

*Hon A/Prof Bill Arthur, Prof Tony Dreise*

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This project builds on the achievement of the 2019 launch of *The Macquarie Atlas of Indigenous Australia*, 2nd Edition. Working in collaborative partnership with the Australian Bureau of Statistics (ABS) and Macquarie Dictionary Publishers, *The Junior Atlas of Indigenous Australia* will provide young people and schools across Australia with a unique and easily accessible introduction to Australian Indigenous life—as it was in the past, as it

has changed over time, and as it is today. It will encourage readers to think about how the effects of geography and spatial relationships mould and influence human societies and cultures through space and time.

### **Interactive Atlas of Indigenous Australia**

*Hon A/Prof Bill Arthur, Prof Tony Dreise and Dr William Fogarty*

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This project will create the opportunity for users to engage with the information, chapters, maps, stories, and knowledges through interactive online and website mediums. It will create opportunities to reach diverse audiences as a research and public education tool.

### **PhD research**

#### **Beyond Black and White: Exploring threshold concepts in first year Australian Indigenous Studies to enhance student learning and curriculum design**

*Ms Susan Page, CAEPR Research Scholar*

#### **Tjitji kutjuparriku (in Ngaanyatjarra) - Tjitji Tjiyinytjiku (in Pintupi) - The changing nature of childhood; A study of children's practices from a Ngaanyatjarra and Pintupi perspective in Australia: An interpretive approach to socialisation**

*Ms Catherine Holmes, CAEPR Research Scholar*

#### **Stories for Country pedagogy: Exploring transformative opportunities in education through Indigenous ways of knowing, being, and doing**

*Mr Benny Wilson, CAEPR Research Scholar*

#### **Yaka Gana—Always Together: An intergenerational approach to collaborative learning**

*Ms Claire Rafferty, CAEPR Research Scholar*

## Work, production, and economy

Research projects within this theme analyse current economic trends (such as employment and economic outcomes for Aboriginal and Torres Strait Islander peoples) and explore broader conceptual issues such as the nature of work and other production processes. How people understand work, and evaluate its costs and benefits, is influenced by a multitude of factors. For some Aboriginal and Torres Strait Islander peoples, this includes the interaction of paid employment with complex extended kinship networks inside fluid, porous, and dynamic households. Aboriginal and Torres Strait Islander businesses and social enterprises often balance commercial objectives with community development and broader concepts of wellbeing. All these complexities have implications for public policies and programs aimed at improving economic outcomes for Aboriginal and Torres Strait Islander peoples, and suggest the need for economic development opportunities that acknowledge the diversity of First Nations aspirations. This theme explores these issues along with detailed analysis of the design, delivery, and outcomes of public policy aimed at economic development for Aboriginal and Torres Strait Islander peoples.

### Co-design: Current projects

#### Placenames and personal names in Yolngu society and Country through time

*Hon A/Prof Frances Morphy (CAEPR), Prof Howard Morphy (RSHA) and Dr Bree Blakeman (RSHA)*

External funding: Discovery Award, ARC 2020–2022, DP200102773

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The Yolngu peoples' land and sea Country in northeast Arnhem Land is densely named, as a consequence of the actions of ancestral beings who gave shape to Country and to Yolngu society in place. Place names are sung in ceremony and passed down through the generations as personal names. This project aims to document the place names of two Yolngu regions and explore what they tell us about Yolngu society as a system that has been in place for thousands of years. In consultation with Yolngu, it aims to create an interactive map and database archive to which Yolngu historians can add in the future, providing significant benefits for a community who consider these names to be central to their identity and wellbeing—past, present, and future.

### University-led projects: Current

#### Indigenous people and renewable energy in the north west of Western Australia

*A/Prof Janet Hunt, Mr Brad Riley, Dr Lily O'Neill*

External funding: ANU Grand Challenge Program 2019–2022

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As part of the ANU Grand Challenge Zero-Carbon Energy for Asia Pacific, this Indigenous sub-project aims to identify risks and opportunities associated with various scales of renewable energy developments in North Western Australia to help inform First Nations people to:

- identify policy options to capture benefit of such developments (at all scales) for First Nations peoples
- map the future energy security issues (access and reliability) facing remote communities (First Nation and non-Indigenous) in North Western Australia
- influence policy and legislative development in renewable energy, regional development planning, and First Nation business development to capture and maximise opportunities for Indigenous benefit from this growing industry.

## Policy design, practice, and evaluation: Current projects

### Exploring economic prosperity for Aboriginal peoples in New South Wales

*Dr Annick Thomassin, Dr Mandy Yap, Dr Kirrily Jordan, Ms Maggie Elmitt*

External funding: Aboriginal Affairs NSW

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This project comprises two phases. The first phase, completed in September 2020, explored the literature on economic prosperity, economic development, and wellbeing. It examined how these concepts have been defined and constructed by different disciplines and Aboriginal and Western peoples, and how these interact and intersect. It included a brief exploration of how these concepts have been used in First Nations policy debates and frameworks. It also considered the impact of these views on discourses and narratives about Aboriginal peoples, and how government policy approaches to economic development are framed. This phase of the project concluded with the publication of the *Exploring economic prosperity for Aboriginal peoples in New South Wales: Review of the literature*. See Appendix B for full reference details of this report to Aboriginal Affairs NSW.

The intended methodology of the second phase would be the co-design and conduct of two case studies to test the findings presented in the report from Phase One. Phase Two would therefore aim to understand the relevance of, and standpoints on, the concept of economic prosperity for the Illawarra-Wingecaribee Alliance Aboriginal Corporation (IWAAC), Murdi Paaki Regional Assembly (MPRA), and other partners in both the localities served by these Regional Alliances. This will be of particular interest because economic development is a priority area for the IWAAC Accord and MPRA's vision of returning to prosperity. Bringing these two sites together will provide invaluable insights into the breadth of perspectives and aspirations with regards to economic prosperity in NSW.

### Aboriginal and Torres Strait Islander participation in the professions: A health workforce case study

*Dr Julie Lahn*

Internal funding: ANU College of Arts & Social Sciences Small Grant 2018

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Continuing on from research initiated under the CASS Small Grant *Identifying barriers to recruitment and retention of Aboriginal and Torres Strait Islander nurses and midwives*, this project involves collaboration with individuals in peak health organisations to identify factors for increasing recruitment and retention of Aboriginal and Torres Strait Islander peoples in the health workforce.

## Data and statistical analysis: Current projects

### Indigenous population project

*Dr Francis Markham and Dr Yonatan Dinku*

Ongoing

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This project continues CAEPR's long-standing interest in Aboriginal and Torres Strait Islander demographic and population change. The project will use survey, census, and administrative data to provide policy-relevant empirical research on key aspects of the Indigenous population. Research within this project will focus on investigating key changes in employment, education, housing, and demographic statistics.

### **Aboriginal and Torres Strait Islander persons not in the labour force**

*Dr Yonatan Dinku, A/Prof Janet Hunt, Centre of Excellence for Aboriginal and Torres Strait Islander Statistics (CoEATSIS)-the Australian Bureau of Statistics (ABS)*

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This project developed as a partnership between CAEPR and the Centre of Excellence for Aboriginal and Torres Strait Islander Statistics (CoEATSIS) in the Australian Bureau of Statistics (ABS). Using data from the 2014/15 National Aboriginal and Torres Strait Islander Social Survey (NATSISS), the project explores the factors associated with Aboriginal and Torres Strait Islander labour force participation. The findings of this study will inform stakeholders how to better target support for persons not in the labour force, including policies and programs aimed at encouraging some of these people to enter or re-enter the labour force.

### **Barriers and enablers of career progression for Aboriginal and Torres Strait Islander employees in the Australian Public Service**

*Ms Samantha Faulkner, Dr Julie Lahn*

External funding: Australian Public Service Commission (APSC) 2019

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This project involves ongoing analysis of data and publication of findings from an APSC-sponsored project to identify the unique barriers and enablers of career progression for Aboriginal and Torres Strait Islander employees in the Australian Public Service.

### **Data and statistical analysis: Research in development**

#### **Indigenous youth engagement and disengagement**

*Dr Yonatan Dinku, Prof Tony Dreise*

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By using census and survey data from over 40 years, this project explores the trends and features of Aboriginal and Torres Strait Islander youth engagement with the labour market and education system. It also identifies the factors underlying their participation in education, employment, or training. Specific research within the project looks into the following three issues:

- the prevalence and persistence of young people's disengagement from employment, education, or training
- factors driving Indigenous/non-Indigenous youth engagement gaps
- long-term labour market implications of youth disengagement.

#### **The prevalence and duration of Indigenous unemployment**

*Dr Yonatan Dinku*

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This project uses data from the 2018 National Aboriginal and Torres Strait Islander Health Survey (NATSIHS) and applies double-hurdle regressions to identify working-age individuals who are most at risk of long-term unemployment.

#### **Childhood (youthhood) experiences and educational transitions**

*Dr Yonatan Dinku*

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This project aims to provide evidence on educational transitions made by Aboriginal and Torres Strait Islander young people. It uses data from Australians using the Australian Census Longitudinal Dataset and follows the changing lives of Aboriginal and Torres Strait Islander children and young people for up to 10 years to explore how earlier life experiences impact on the transition from compulsory education to further education and training.

## **The wealth of First Nations**

*Dr Francis Markham*

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This project seeks to provide estimates of Aboriginal and Torres Strait Islander financial wealth and debts. It has a dual focus, including both assets owned privately by Aboriginal and Torres Strait Islander households (such as housing assets, superannuation, and private businesses) and for those held communally, such as the Aboriginal and Torres Strait Islander land estate and Aboriginal and Torres Strait Islander corporations. It will draw on a range of administrative, census, and survey data sources including from the Australian Bureau of Statistics, state and territory Valuers-General, and the Australian Taxation Office. The project aims to provide the first estimates of the Aboriginal and Torres Strait Islander—settler household 'wealth gap', to continue an ongoing project of assessing the extent and nature of Aboriginal and Torres Strait Islander land restitution, and to inform debates around reparations and compensation.

## **PhD Research**

**Designing appropriate business models and implementation strategies in remote communities:** The case of Aboriginal seafood ventures in the Northern Territory

*Mr Clement Bresson, CAEPR Research Scholar*

## Governance, nation-building, and self-determination

Aboriginal and Torres Strait Islander peoples have secured valuable rights and interests in lands, waters, cultural heritage, natural resources, and intellectual property. Aboriginal and Torres Strait Islander priorities are shifting to the challenge of how best to determine and strengthen their own systems of governance to enable their nations, communities, and organisations to restore economic prosperity, improve the daily lives of families, inspire the leadership of youth, and bring renewed cultural vitality and wellbeing to their peoples. This research theme draws together insights into the strengths, opportunities, dilemmas, and challenges encountered by Aboriginal and Torres Strait Islander peoples as they work to build and exercise systems of self-governance that are both culturally legitimate and practically effective. Research projects in this theme examine Aboriginal and Torres Strait Islander governance solutions within frameworks of self-determination and nation-building. Projects are across diverse cultural geographies and organisational scales, and in contexts of negotiated settlements, agreement making, and treaties; caring for lands and waters; socioeconomic and resource development; land rights, native title, and citizenship; intellectual property and data sovereignty. CAEPR's vision under this theme is to provide accessible research that connects Aboriginal and Torres Strait Islander peoples to evidence-based governance practice, and to inform the production of enabling policy by governments, industry, and Aboriginal and Torres Strait Islander sectors.

### First Nations community-driven projects: Current

#### The Indigenous governance of development: Self-determination and success

*Dr Diane Smith, Bhiemie Williamson, Dr Sean Kerins, Dr Toni Bauman, Dr Virginia Marshall (RegNet, ANU), Ms Elfie Shiosaki and Prof Len Collard (The University of Western Australia), Ms Michelle Deshong, Ms Dale Sutherland, and Ms Lara Drieberg (Australian Indigenous Governance Institute), Ms Annette McCarthy*  
*External funding: Australian Indigenous Governance Institute 2020–2021*

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This is a multidisciplinary applied research project between CAEPR and the Australian Indigenous Governance Institute (AIGI), with Noongar researchers at the School of Indigenous Studies at The University of Western Australia, four Aboriginal Nations and their representative organisations as Research Partners from regions across Australia.

The aim is to investigate and better understand how First Nation self-determined governance of development is being carried out, on the ground. First Nations Research Partners identified their priority research issues under the project, giving rise to four partnerships and case studies. These are:

- Borroloola Nations in the Gulf country of the NT
- Noongar Nation in southwest WA
- Northern Basin Aboriginal Nations (NBAN) in the Murray-Darling Basin of NSW
- Taungurung Clans Aboriginal Corporation (TCAC) of Victoria.

## Co-design: Current projects

### Stage 2 OCHRE Local Decision Making Evaluation

*Prof Tony Dreise, Prof Heidi Norman (University of Technology Sydney), Dr Bill Fogarty, Dr Francis Markham, Dr Mandy Yap, A/Prof Janet Hunt, A/Prof Deirdre Howard-Wagner, A/Prof Kath Butler (University of Newcastle), Dr Sean Kerins, Dr Yonatan Dinku, Dr Annick Thomassin, Ms Alice Wighton, Ms Tracy Deasey*

External funding: Aboriginal Affairs NSW, 2019–2023

This three-year co-designed and co-produced evaluation partnership aims to improve the processes and outcomes of the Local Decision Making (LDM) initiative, operating under the NSW Government's 2013 *Opportunity, Choice, Healing, Responsibility, Empowerment (OCHRE)* plan.

LDM aims to ensure that NSW Aboriginal communities have a genuine voice in determining what and how services are delivered to their communities. To date, LDM has seen the establishment of 10 Aboriginal Regional Alliances across NSW, each made up of people who represent regional Aboriginal communities and organisations.

Through LDM, Regional Alliances enter into agreements (Accords) with government agencies that influence jointly agreed priorities for service delivery. The idea is that Regional Alliances get progressively greater control over service delivery as they demonstrate governance capabilities to the NSW Government. LDM and the Accord-making process is currently taking place in several regions across NSW, and each participating Regional Alliance is at a different stage in the Accord-making process. In 2019, the NSW Coalition of Aboriginal Regional Alliances (NCARA) signed a state-level Accord with the NSW Government, representing the first government attempt to bring Aboriginal community participation into the co-design of state-level policy in NSW.

In 2019, CAEPR was selected by Aboriginal Affairs New South Wales to evaluate the LDM initiative across five NSW regions, represented by five Aboriginal Regional Alliances, as well as state-level Accord-making processes between NCARA and the NSW Government. The primary goal of the evaluation is to deliver the evidence required to improve the processes and outcomes of LDM, and to inform the government about the future strengthening and/or expansion of LDM. One key part of the methodology is to design, develop, and implement an assessment tool to measure change in working relationships between Aboriginal Regional Alliances and NSW public sector officials as a result of the Accord-making process.

The CAEPR research team will work in partnership with Aboriginal Regional Alliances, NCARA, and public sector officials to co-design the evaluation and co-produce research to support these aims. The project is guided by a methodology that weaves together Aboriginal ways of knowing, being, doing, with those of the public sector and academia. This weaving knowledges approach positions Aboriginal peoples and knowledges at the centre of the research process as experts and partners. Community Based Researchers (CBRs)—Aboriginal community members with strong links to the region—will work alongside the CAEPR research team at each research site, and will help ensure that local knowledges and ways of doing business are centred throughout the evaluation. The research team will provide ongoing research training and mentoring to CBRs, building community research capacity for future projects those communities may wish to undertake or be involved in. This innovative approach aims to produce an evaluation that is co-owned by Aboriginal communities and NSW Government, including acceptance by local Aboriginal polity and NSW Government officials.

### CAEPR to research agreement making between Aboriginal communities and the NSW Government



## University-led projects: Current

### **Developing an interdisciplinary approach to understanding Indigenous Australian governance networks**

*Dr Diane Smith, Prof Robert Ackland (School of Sociology, ANU), Dr Mahin Raissi (School of Sociology, ANU), Ms Francisca Borquez (School of Sociology, ANU)*

Internal funding: ANU RSSS Inter-School Grant 2020–2021

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This interdisciplinary research collaboration will explore new avenues to adapt social science methods—anthropology, ethnography, social network analysis and actor-network theory—to better elucidate the complex networked systems of First Nations governance operating in contemporary Australian contexts. Specifically, we aim to make initial steps towards the development of a cohesive methodology (and an associated model) for investigating and conceptualising how Australian First Nations peoples reproduce social systems of governing order. Our starting point is the existing research on the ways First Nations Australians come together as dynamic networks to get things done, along various dimensions: kinship, land and sea stewardship, ceremonial roles, cultural heritage, family histories, politics, (re)location, and organisational and community initiatives.

This new approach will innovatively use network methods to study governance networks as sites of shared meaning-making and construction of collective identity by First Nations Australians. In the future, we aim to assess the practical relevance of the model for understanding and supporting contemporary First Nations governance rebuilding through a pilot study with groups who are designing new networked arrangements to govern negotiated agreements. The model could valuably be extended into international First Nations context.

## **Policy design, practice, and evaluation: Current projects**

### **Governance considerations in multi-affiliation identifications**

*Ms Toni Bauman*

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This research considers issues that arise in the intersections of corporate governance, the governance of governments, community governance, and other forms of traditional owner governance in the assertions of multi-affiliations with groups and countries. Changes in self and collective forms of identification are located in changes to these various modes of governance, the right to self-identification, and the historical impacts of dispersals.

### **Decision-making processes towards free, prior, and informed consent**

*Ms Toni Bauman, Dr Angus Frith*

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This research focuses broadly on governance, cultural competence, and free prior and informed consent, and on the capacity of governments and their employees to engage with Aboriginal and Torres Strait Islander communities. Because policy making and practical engagement with Aboriginal and Torres Strait Islander peoples are profoundly cultural endeavours, this capacity is a key systemic barrier to effective Aboriginal and Torres Strait Islander governance, as is the system itself.

## Governance, policy, and the state

Public policy that relates to Aboriginal and Torres Strait Islander peoples is characterised by a vast array of activity at all three levels of government, plus the activities of Aboriginal and Torres Strait Islander organisations and other non-government organisations (NGOs). This research theme aims to discern patterns within this vast array of activity, such as principles that compete in guiding policy or patterns of intergovernmental conflict and cooperation. A significant portion of the work examines the operation and impact of public policy from the local level, through working either with local governments or with Aboriginal and Torres Strait Islander organisations and other NGOs involved in community development as well as service delivery. Relations between this local level of activity and super-ordinate levels of government, such as accountability and responsiveness to emergent practice, are another important focus. Research projects in this theme also examine the outcomes of changing government policies and analyse the processes through which these policies are made.

### First Nations community-driven projects: Current

#### Indigenous youth in governance and political processes

*Mr Bhiemie Williamson*

External funding: AIATSIS, Aboriginal Affairs NSW

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This project explores how young Aboriginal and Torres Strait Islander people are engaging, participating in, and designing pathways to emerge into governance and policy making spaces in their communities, regions and states or territories. This project shifts the focus to how Aboriginal and Torres Strait Islander children and young people are participating and engaging in their community organisations and larger political processes. This can include native title or cultural heritage in a specific community, as well as youth-specific treaty negotiations in states or territories. This project will involve up to four case studies around Australia.

### Co-design: Current projects

#### Reciprocal accountability and public value in Aboriginal organisations

*A/Prof Patrick Sullivan, A/Prof Janet Hunt, Dr Julie Lahn, Dr Bill Fogarty, Ms Kate Bellchambers*

Externally funded: ARC Discovery Grant, Nulungu Research Institute, University of Notre Dame Australia, 2016–2020

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This project works in cooperation with Aboriginal organisations at their invitation to understand their priorities and identify the drivers and inhibitors of public value in their organisational practice. Understanding the public value the organisations produce will lead to proposals for suitable forms of accountability. This project uses anthropological method and the organisational theory of public value to understand a key point of contestation between Aboriginal and mainstream Australia: how Aboriginal organisations can meet their social obligation of rigorous accountability for efficient use of public money or publically-owned resources, and at the same time stay responsive to their origins as community organisations grounded in local Aboriginal cultures and values. This is a key question for public management theory, intercultural anthropology, and Australian governance.

#### Co-design in the Indigenous policy domain: Risks and opportunities

*Mr Michael C Dillon*

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This research project seeks to examine the extensive international literature on co-design and collaborative governance as a means of assessing the comparatively recent shift towards the utilisation of co-design by governments as an element of policy formulation in the Aboriginal and Torres Strait Islander policy space.

## **Policy design, practice, and evaluation: Current projects**

### **Self-determined development and transforming government relationships**

*A/Prof Janet Hunt*

External funding: Aboriginal Affairs NSW, Aboriginal Victoria, 2012–ongoing

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This work involves small pieces of research and ongoing advice on self-determination, community governance, local decision-making, partnerships, and their applicability to engagements between the New South Wales and Victorian Governments and Aboriginal peoples in both states.

### **Cultures of work and achievement among Indigenous professionals**

*Dr Julie Lahn*

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This research seeks to contribute to the emergence of a more complete picture of Aboriginal and Torres Strait Islander life in contemporary Australia, one that includes a greater appreciation of diverse Aboriginal and Torres Strait Islander cultures of work and achievement. It does so by drawing on research that foregrounds Aboriginal and Torres Strait Islander perspectives of professional work. It details Aboriginal and Torres Strait Islander experiences of combining work and family, considers practical insights for the creation of Aboriginal and Torres Strait Islander friendly workplaces, and highlights the variety of responses to workplace culture that exist among Aboriginal and Torres Strait Islander Australians. Current research focuses on the experiences of Aboriginal and Torres Strait Islander employees in the Australian Public Service.

### **The moral dynamics of failure and success in Australian Indigenous policy**

*A/Prof Will Sanders*

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How are ideas of failure and success used in debates about Australian Aboriginal and Torres Strait Islander policy? Different players in Australian Aboriginal and Torres Strait Islander policy operate in different rhetorical registers; the challenging and the calming registers that use ideas of policy failure and success quite differently. Ideas of failure tend to push for major policy change, while ideas of success support policy maintenance. These are related to two forceful underlying themes within the very idea of policy—improvement and order. How can policy balance these two attractive underlying ideas, which are often in tension?

### **Working-age income support and remote-living Indigenous Australians: A three-phase analytic history**

*A/Prof Will Sanders*

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This project builds on past projects on the Remote Jobs and Communities Program (RJCP) (2013–2015) and the Community Development Employment Projects (CDEP) Scheme (1977–2013), both of which were superseded in 2015 by the Community Development Programme (CDP). The project will frame these programs as part of a larger analytic subject: the relationship between working-age income support and remote-living First Nations Australians. This relationship has moved through a three phase history over the last century.

The first phase was colonial exclusion, which began in 1908 and ran until the 1960s. During this period, colonial mindsets saw remote-living First Nations Australians as beyond the purview of the Australian income support system. The second phase was adaptive inclusion, running from the 1970s to 2013. More liberal, equal rights ideas were combined with geographic and economic awareness to produce a subtle, adaptive form of inclusion.

This second phase began breaking down from 2004 and all but disappeared entirely in 2013. This analytic history will explore how and why this happened, focusing on different departmental mindsets within government and the moral dynamics of failure and success for a 30-year-old program. Since 2013, Sanders labels the new emerging phase ‘computerised recolonisation’, an unsympathetic, punitive inclusion, which at times returns to exclusion

reflecting a colonial mindset. Ultimately, this three-phase analytic history rehabilitates the CDEP scheme, from 1977 to 2013, and criticises what has come since. Analytically, it raises an interesting question: how can policy do worse, even when it is trying to do better?

### **Infrastructure and housing in discrete Indigenous communities: Coping with dispersed responsibility and a less benevolent Commonwealth**

*A/Prof Will Sanders*

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One of the major tasks of the Aboriginal and Torres Strait Islander Commission (ATSIC) during its 15-year existence from 1990 to 2005 was to support infrastructure and housing in discrete Aboriginal and Torres Strait Islander communities. Since ATSIC's abolition, responsibility within government for these matters has been dispersed, as much to states and territories as to other Australian Government agencies. The Australian Government has become considerably less benevolent, despite some short-term generous programs like the National Partnership Agreement on Remote Indigenous Housing (NPARIH) 2008–2017.

This project asks the following questions:

- How are discrete First Nations communities, in both remote and more densely populated areas, coping with this new governmental era of both more dispersed responsibility for infrastructure and housing, and less Commonwealth benevolence?
- How important are discrete First Nations communities nowadays, both demographically and politically?
- How are they coping with more dispersed government responsibility for infrastructure and housing, and a less benevolent Commonwealth?

### **Data and statistical analysis: Current projects**

#### **Citizenship, cultural identity, and Indigenous political participation in Aotearoa New Zealand**

*Prof Tahu Kukutai (University of Waikato), Dr Mandy Yap*

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Studies of First Nations' voting behaviour have tended to focus narrowly on participation in national politics with a fixation on representation, low voter turnout, and actions to remedy it. However, the expression of First Nation peoples' citizenship extends beyond national voting to include participation in tribal and community affairs. Using data from the 2013 Maori Social Survey Te Kupenga, we examine Maori voting patterns in tribal, local government, and central government elections to demonstrate the dual nature of Indigenous citizenship.

#### **Evaluating the Cashless Debit Card**

*A/Prof Janet Hunt*

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In 2016 the Australian Government introduced trials of the Cashless Debit Card, which compulsorily quarantines 80% of certain income support payments to the card and is intended to reduce cash availability to reduce violence, gambling, and drug and alcohol abuse. Trials began in Ceduna (SA) and East Kimberley (WA). This project tracks and critically evaluates the evidence the Commonwealth Government is using to justify continuation of the trials and further temporal and geographical extension of the card. A/Prof Janet Hunt has critically evaluated the initial ORIMA Evaluations, which have been used to justify all extensions of this card and has reviewed subsequent Baseline Studies in further trial sites in Goldfields and Bundaberg regions. More evaluations are expected to be released in due course. The quality of evaluation of Aboriginal and Torres Strait Islander policy has been poorly integrated with policy and program planning and evidence used to justify policy decisions is therefore inadequate. This research is intended to highlight this problem.

**Indigenous people and remote-area local government in the Northern Territory: Can regional upscaling retain localism?***A/Prof Will Sanders*

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This project will monitor upscaled local governments established in the Northern Territory in 2008, with a view to whether First Nations communities maintain a sense of ownership of these larger regional governments, through local authorities, or whether they experience them as distant and alienating. A particular focus of this project will be whether the electoral system achieves representational spread across geographic localities and other significant social groupings.

**Data and statistical analysis: Research in development****Housing tenure among Indigenous Australians: How is it changing, where, and why?***A/Prof Will Sanders*

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Housing tenure patterns among Aboriginal and Torres Strait Islander Australians vary greatly, both geographically and in comparison with other Australians. This project will use 2021 Census data to update work originally done using the 2001 Census to see how housing tenure patterns have changed by remoteness category over a 20-year period. Significant change is anticipated, some of which is due to changing government policy (e.g. from community housing to public housing in remote areas around 2008). Change arising from economic and demographic circumstances may be slower to emerge, but should also be observable over the 20 year timespan.

**PhD Research****Culture and policymaking: Towards better Aboriginal policymaking***Mr Craig Ritchie, CAEPR Research Scholar***How to make the Australian Public Service culturally responsive?***Ms Lisa Conway, CAEPR Research Scholar***Resurgence of Indigenous Motu Koita Governance in the National Capital District of Papua New Guinea: Edekaha Baitalaomu? (Where are we going)***Mr Adam Delaney, CAEPR Research Scholar*

## Health, wellbeing, and sociocultural change

Research in this area at CAEPR seeks to encompass a broad range of themes relating to health, wellbeing, and sociocultural change. It is particularly focused on multi-disciplinary, mixed-method social science perspectives of health and wellbeing. Research under this theme looks at policy, program development, and service provision in remote communities around Australia, as well as in regional and urban areas. CAEPR also has specific expertise in the development of indexes to measure socioeconomic outcomes and wellbeing in Aboriginal and Torres Strait Islander communities, as well as analysis relating to health and wellbeing on large scale longitudinal studies. This theme also encompasses research on challenges facing Aboriginal and Torres Strait Islander peoples, such as racism and discrimination. Evaluating programs that focus on Aboriginal and Torres Strait Islander health, wellbeing, and sociocultural change is also a priority focus of this theme; especially programs focused on gender and family violence.

### First Nations community-driven projects: Current

#### Yawuru nation building and wellbeing: Continuing the liyan journey

*Dr Mandy Yap, Eunice Yu (Nagula Jarndu)*

This project builds on the Yawuru wellbeing work, ongoing since 2013. This project continues the liyan journey in several ways:

- by understanding how liyan is maintained for Yawuru women and men living off Country
- by following the original cohort of individuals in the Yawuru wellbeing survey to understand if and how their priorities have changed
- by exploring the feasibility of embedding these measures into the programs of Nyamba Buru Yawuru and also other non-Indigenous organisations working with and providing services to the Yawuru community.



#### Staying safe, staying connected: Indigenous women soap-making through the COVID-19 pandemic

*Dr Mandy Yap, Ms Eunice Yu (Nagula Jarndu), Dr Annick Thomassin, Mr Bhiemie Williamson, Dr Francis Markham*

External funding: ANU Gender Institute 2020

This project aims to document and explore how COVID-19 has impacted the wellbeing of First Nations individuals, families, and their broader community. Given the common historical and ongoing experience of dispossession faced by First Nations peoples in Australia, this project aims to examine whether there are specific impacts on wellbeing stemming from differences across the life course and gender.

At the heart of the COVID-19 pandemic, Aboriginal and Torres Strait Islander organisations have displayed strong leadership in protecting themselves while maintaining the wellbeing of their communities. In Broome, Western Australia, Nagula Jarndu, an Aboriginal women arts and resource centre, has turned to making soaps as a way to sustain the wellbeing of the most vulnerable in the community. For First Nations women and men involved in the soap-making project, these handmade soaps infused with native plants evoke a sense of being out on Country, of mutual reciprocity and a sense of belonging to the broader collective. The multi-layered outcomes associated with

soap-making provide a unique and important lens through which the First Nations and gendered impacts of COVID-19 can be examined.

The approach taken in this project starts with *liyan*, a shared concept of living well amongst Aboriginal groups in the Kimberley, and centres on a sense of belonging and connection with country, culture, community, and within oneself. Starting with *liyan* to understand the COVID-19 impacts acknowledges a different way of knowing and seeing the world, and lays the foundations for understanding First Nations peoples' experiences of COVID-19 in a more holistic, place- and context-based manner.

Whilst the gendered impacts and the impacts on First Nation communities have been discussed widely in their own right (Altman, 2020; Go8, 2020; Markham et al., 2020; WGEA, 2020; World Bank, 2020), the literature would benefit from understanding how these dimensions interact. Intersectionality theory emphasises the simultaneity rather than additive model of looking at gender and Indigeneity (Crenshaw, 1994; Kocze, 2009). First Nation philosophies and worldviews highlight the centrality of relational and collective wellbeing, not just the individual components. Considered together, a deeper examination of the contrasting experiences of First Nation women and men and First Nation and non-Indigenous women can illuminate the 'blind spots' in policy response during and post-pandemic. Additionally, these experiences of the pandemic are further complicated by differences in socioeconomic outcomes and circumstances.

## **First Nations community-driven projects: Research in development**

### **Strong culture, strong place, and strong families**

*Prof Tony Dreise, Dr Mandy Yap, Dr Yonatan Dinku, Dr Maya Haviland, Kimberly Aboriginal Law and Cultural Centre*

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Working through the lens of Kimberly Aboriginal Law and Cultural Centre's (KALACC) charter and activities, this project aims to develop relevant context-specific indicators of culture and wellbeing. This will be done through better understanding how culture matters in the sustainable healing and rebuilding of wellbeing of Aboriginal communities in the Kimberley.

### **Mabu liyan: A Kimberley-centred approach to Indigenous evaluation**

*Dr Mandy Yap, Eunice Yu (Nagula Jarndu), Prof Tony Dreise, Dr Bill Fogarty, Chad Sloan (Nyamba Buru Yawuru), Lyn Yu-Mackay (Nagula Jarndu), Michael Albert (Garnduwa), Helen Ockerby (Garnduwa)*

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Working with three Aboriginal organisations in Broome and their shared philosophy of *mabu liyan* (living well), this project contributes to what constitutes evidence in Australian First Nations evaluation. It also explores how evidence is produced in developing outcomes fit for use, with cultural integrity and relevance for their respective evaluation frameworks.

### **Music and dementia: Does the provision of individualised music compilations increase the wellbeing of Aboriginal people living with dementia?**

*Dr Maggie Brady, Dr Frances Peters-Little, Lightning Ridge*

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This project is designed to explore the role of music as a means of improving alertness and memory for Aboriginal people living in an aged care facility in Lightning Ridge, NSW, based on the work of Dan Cohen in the US featured in the documentary 'Alive Inside' (2014). Preliminary contact has been made with the facility through Dr Frances Peters-Little. This project is currently on hold due to the COVID-19 pandemic.

## Co-design: Current projects

### Two Way Project

*Dr Kirrily Jordan, Dr Annick Thomassin, A/Prof Deirdre Howard-Wagner, A/Prof Alison Alder (SOAD, ANU), Ms Adele Cameron (SOAD, ANU), Ms Sanne Carroll (SOAD, ANU), Dr Sean Perera (CASS, ANU)*

External funding: Commonwealth Office of the Arts Indigenous Languages and Arts grant

This project explores opportunities for small arts enterprise and wellbeing through the arts. The project focuses on developing partnerships with clients of Winnunga Nimmityjah Aboriginal Health Service, detainees in the Alexander Maconochie Centre, and First Nations artists in the ACT region to deliver a series of arts and culture workshops through 2020. The produced works will be exhibited at the ANU School of Art & Design in 2021.



'Buru' by Darug artist Cassie Nicolitis, one of the completed designs through The Two Way Project screen printing workshop, SOAD textiles studio, February 2020.  
Photo credit: Annick Thomassin



Guringai Artist Amanda Jane Reynolds working with the possum skin cloak at Lanyon Homestead, November 2019.  
Photo credit: Kirrily Jordan

## Policy design, practice, and evaluation: Current projects

### First Nations peoples and disability policy

*Dr Talia Avrahamzon*

External funding: Researcher-in-residence, Department of Social Services

It is well established that First Nations people experience high levels of 'disability', yet proportionally small uptake of disability services and payments. This project will review and critique the conceptual frameworks and data used to develop disability policy and propose new frameworks and data collection. This includes identifying First Nation perspectives of 'disability', capability frameworks, life-course models, and localised models of care. The project aims to undertake urban and remote case studies to explore First Nation-led approaches. Attention will also be given to mapping capability approaches to increasing policymakers' cultural capabilities in developing and implementing increased culturally responsive disability policy, services, and payments.

## **Experiences of technology-facilitated abuse among Aboriginal and Torres Strait Islander women in regional and remote Australia**

*Ms Chay Brown, Dr Mandy Yap, Dr Annick Thomassin, Ms Eunice Yu, Ms Minda Murray*

External funding: Office of eSafety Commissioner 2020

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Research on Aboriginal and Torres Strait Islander women's experiences of TFA is important and timely. Aboriginal and Torres Strait Islander women are disproportionately affected by violence against women, in all its forms, and are overrepresented as domestic, family, and sexual violence survivors (Northern Territory Government, 2018). Access to technology is vital to ensuring Aboriginal and Torres Strait Islander women can safely report and access support services. Phones, in particular, have been identified by some Aboriginal communities as being crucial to community safety (Brown, 2019; Brown, 2020).

Whilst technology can be helpful and life-saving for women experiencing violence, technology can also be misused by perpetrators to stalk, intimidate, coerce, monitor, harass, and violate their victim (National Resource Centre on Domestic Violence, 2020). During the COVID-19 pandemic, rates of violence against women increased dramatically (Brasch, 2020). However, women in some regions have been less able to report violence, likely due to proximity to perpetrators in lockdown, and lack of private access to technology (Graham-Harrison et al., 2020). The pandemic has also seen an increase in the use of alternative reporting mechanisms, such as online reporting tools and messaging services, such as WhatsApp, to report and seek a support service (Zwartz, 2020). The COVID-19 context highlights how important it is for all women to have access to support and a safety plan, as well as safe access to technology to facilitate this.

This research proposes to amplify the voices of Aboriginal and Torres Strait Islander women in remote and regional areas, and their specific experiences, in order to inform eSafety programmatic, policy, and messaging responses to prevent and reduce the harm of technology-facilitated abuse. This qualitative research project will be conducted in Broome, WA, Alice Springs, NT and Albury, NSW, in partnership with local community-based and Aboriginal-controlled organisations. The data will be collected through interviews with frontline services staff as well as yarning and 'ArtVoice' with Aboriginal and Torres Strait Islander women who have experienced technology-facilitated abuse (TFA).

## **Policy design, practice, and evaluation: Research in development**

### **Developing and operationalising a wellbeing framework for Aotearoa New Zealand: Can the capability approach inform the debate?**

*A/Prof Krushil Watene (Massey University), Dr Mandy Yap*

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The adoption of the Living Standards Framework by Treasury New Zealand, and whānau-centred approaches to well-being by (most recently) Te Puni Kokiri, illustrates the growing consensus that wellbeing cannot be reduced to anything less than living well, thriving, or flourishing in the fullest sense of these terms. This shift presents Aotearoa New Zealand with a challenge to develop a wellbeing framework that is reflective of different cultures and contexts. Of primary significance is conceptualising wellbeing in a way that is substantively informed by Māori notions and perspectives. This project aims to explore how the Capability Approach can address relational and intergenerational wellbeing of First Nations communities in Aotearoa New Zealand and elsewhere.

## Data and statistical analysis: Current projects

### Employment, financial security, and Indigenous mental health

*Dr Yonatan Dinku, Professor Nicholas Biddle, Professor Boyd Hunter, Dr Francis Markham, Ms Minda Murray*

External funding: Australian Institute of Health and Welfare (AIHW) 2020–2021

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This project aims to investigate the intersection between employment, financial security, and Indigenous mental health, and to produce an article for the AIHW Indigenous Mental Health and Suicide Prevention Clearinghouse. The clearinghouse article involves a quantitative analysis of a wide range of datasets and an extensive review of existing literature, seeking to identify employment and financial security programs that have been under implementation, programs that have been evaluated, and key findings from those evaluations.

### How might COVID-19 affect the Indigenous labour market?

*Dr Yonatan Dinku, Professor Boyd Hunter, Dr Francis Markham*

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The concentration of Indigenous employment in low-skilled occupations, the relatively high levels of casual employment, and the relatively young age profile of the Indigenous population makes Indigenous Australians more vulnerable to labour market crisis. Recent history demonstrates that Indigenous employment rates have increased only gradually in the long period of macroeconomic growth leading up to the pandemic. The COVID-19 pandemic is likely to lead to an intense period of structural adjustment in the economy, and it is important for Indigenous Australians to position themselves to take advantage of potential opportunities and minimise potential risks. This project explores how the COVID-19 crisis is likely to affect Indigenous labour market outcomes in future. While the paper briefly examines the immediate consequences of the COVID-19 crisis for Indigenous economic outcomes, it discusses the likely longer-run consequences for Indigenous employment at some length.

## Data and statistical analysis: Research in development

### Does the Cashless Debit Card reduce acute alcohol-related harm?

*Dr Francis Markham, Dr Yonatan Dinku*

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The Cashless Debit Card (CDC) is a Australian Government program that aims to restrict the availability of cash in order to curb alcohol consumption, illegal drug use, and gambling. Specifically, 80% of a recipient's income support payment is available on a card, which is blocked from working in stores supplying alcohol and gambling products. A series of four Cashless Debit Card trials began in March 2016 in Ceduna (SA), with further trials progressively rolled out in the East Kimberley (WA), the Goldfields (WA), and Bundaberg and Hervey Bay (Qld). This project aims to assess the impact of the CDC, focusing on a single outcome measure: emergency department episodes related to acute alcohol consumption. A strong quasi-experimental study design will be adopted to estimate the causal effect of the introduction of the CDC on such emergency department episodes, using data sourced from the Australian Institute of Health and Welfare.

## Literature review and research: Current projects

### Displacement: The bio-psycho-social impact of the forced exclusion of Aboriginal people from the Maralinga lands

*Dr Maggie Brady*

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This research is designed to document the long-term social impact of the involuntary dis- and re-location of Western Desert peoples from the Maralinga lands to the Nullarbor Plain from 1952 onwards. Ooldea/Yalata peoples experienced traumatic and dramatic sociocultural changes as a result of the closure of the Ooldea mission, the

annexation and contamination of part of their homelands, and poor and uncoordinated governance at the hands of mission and government agencies. The research will contribute to a volume authored by researchers, lawyers, scientists, and Aboriginal people having first-hand or close involvement with the Royal Commission into the British Nuclear Tests (1984–1985) and the subsequent rehabilitation studies (1988–1990).

## **PhD Research**

### **Moral economies of kidney disease and care: Interdependencies between Yolŋu and the state**

*Ms Stefanie Puszka, CAEPR Research Scholar*

### **Indigenous men and masculinities**

*Mr Bhamie Williamson, CAEPR Research Scholar*

### **The value of cultural practice to Aboriginal people**

*Ms Kaely Woods, CAEPR Research Scholar*

## SELECTED CAEPR IMPACTS

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### Submissions and parliamentary inquiries

#### Evaluating the Cashless Debit Card

In 2016, the Australian Government introduced trials of the Cashless Debit Card, which compulsorily quarantines 80% of certain income support payments to the card and is intended to reduce cash availability to reduce violence, gambling, and drug and alcohol abuse. Trials began in Ceduna (SA) and East Kimberley (WA).

When a 2017 evaluation report of the trial was released, CAEPR's A/Prof Janet Hunt critically reviewed it, finding the evidence government was using to claim the trials a huge success was flawed. Since then, Hunt has made six submissions to parliamentary inquiries about further extensions of the card's use, all of which were justified based on results of the 2017 evaluation. In every case, Hunt has appeared as a witness and her evidence has been regularly cited in dissenting reports of the various inquiries. Other submissions by NGOs have also drawn on Hunt's research.

In December 2017, the Labor Opposition abandoned its previous support for mandatory income management and opposed extension of the card to any new regions, citing Hunt's evidence among its reasons. The card was subsequently extended to the Goldfields (WA) and Bundaberg (Qld) regions. Dr Francis Markham also provided evidence to two inquiries.

In 2020, CAEPR Director Prof Tony Dreise, along with Hunt and Markham, made a major submission to a seventh inquiry, this time into proposed legislation to extend the card to the Northern Territory and Cape York. Their evidence was again cited in the inquiry's report and on this occasion, attracted good media coverage in the Canberra Times, NITV websites, and was referred to in various parliamentary speeches.

#### Royal Commission into Natural Disaster Arrangements and Independent Expert Inquiry into the 2019–2020 Bushfire Season

Bhiamie Williamson, First Nations Research Fellow at CAEPR, gave expert witness testimony at the Royal Commission into National Natural Disaster Arrangements on 18 June 2020. He also provided three separate submissions to both the Royal Commission and Expert Inquiry:

Weir, J. K., Williamson, B., & Markham, F. (2020, April 17). Submission to the Inspector-General for Emergency Management, *Fire Season Inquiry—Phase 1*.

Weir, J. K., Williamson, B., & Markham, F. (2020, April 17). Submission to the NSW Government, *Independent Expert Inquiry into the 2019–2020 Bushfire Season*.

Weir, J. K., Williamson, B., & Markham, F. (2020, April 28). Submission to the Royal Commission into National Natural Disaster Arrangements.

Commission Chair, Air Chief Marshal Mark Binskin AC (Retd), presented the Royal Commission's report to the Governor-General on Wednesday 28 October 2020. The report was tabled in Parliament on Friday 30 October 2020.

See Appendix B for a list of CAEPR submissions and appearances at inquiries in 2019 and 2020.

## Influencing policy design and practice

### Methods for estimating the market value of Indigenous knowledge

In 2018, Intellectual Property (IP) Australia commissioned research by CAEPR into the market value of Indigenous Knowledge. The need for such research was to make the case for stronger protection of Indigenous Knowledge outside copyright protections. The research provided guidance to IP Australia on the best approaches to estimating the market value of Indigenous Knowledge now and into the future, along with consideration for Indigenous Knowledge's value in the context of patents, trademarks, designs, and plant breeder's rights. CAEPR researchers conducted an international literature review on Indigenous Knowledge and its commercial use now and in the future and, wherever possible, the valuation of traditional knowledge and traditional cultural expressions. The state of knowledge about the current and potential commercial use and current or potential markets for the relevant sectors or industries was assessed. A preliminary scoping was undertaken of the areas/industries identified in Australia, drawing largely on written sources. The scoping identified potential data sources and possible methodologies for assessing both the current and the potential market value of Indigenous Knowledge in these areas or industries.

IP Australia used the launch of the report in 2019 to host a workshop with CAEPR researchers, and approximately 25 representatives from various government departments and statutory authorities participated. IP Australia has since developed an Insight Series of briefs, based on the report, to share the report's findings with their stakeholders. This work feeds directly into a wider program of work IP Australia is undertaking to develop policy to better protect Indigenous Knowledge. IP Australia's Indigenous Knowledge Work Plan 2020–2021 indicates that this work ensures increased information about the economic value of Indigenous Knowledge is publicly available to inform discussion about Indigenous Knowledge.

### CHANGING POLICY

In 2019, PhD scholar Stephanie Puszka wrote the paper, *Improving access to housing for Aboriginal and Torres Strait Islander renal patients with complex care needs* (Deeble Institute for Health Policy Research Issues Brief No. 30). This publication resulted in significant media coverage.

Aboriginal Hostels Limited agreed to make changes to their service delivery model after the report was released. Ms Puszka is a member of an advisory group that is overseeing this project.

## First Nations community-led codesign projects

### ARCDECRA21 Indigenous Sustainable Development Indicators: Closing the data and knowledge

CAEPR's Dr Mandy Yap has been awarded an ARCDECRA21 to support her research project *Indigenous Sustainable Development indicators: Closing the data and knowledge gap* over the next three years. In 2015, the United Nations Sustainable Development Goals (SDGs) were announced, setting the development agenda for all countries until 2030. This raises significant questions about the relevance of targets and indicators developed globally to represent Indigenous worldviews and lived realities. Five years into the introduction of the SDGs provides an opportunity to evaluate whether the agenda of inclusive growth has relevance and effect across the diverse circumstances Indigenous peoples are likely to find themselves in. Of most concern is whether the set of targets pursued and indicators used to monitor these targets have caused a redefining of sustainable development concepts and priority setting. To realise the SDG's transformative agenda, it is imperative that we ask what Indigenous peoples can contribute to our understanding and development of indicators to represent and monitor

sustainable development. This can help inform whether the current trajectory of development pursuits need to be revisited. Working with First Nations communities in Australia and Indonesia as equal partners, Yap's project hopes to address a significant gap in developing methodologies that weave First Nations and Western knowledge to produce policy-relevant research. By generating new knowledge and exchange between Indonesia and Australia, expected outcomes of this project include a set of sustainable development indicators that embed Indigenous worldviews in a manner that policymakers can utilise and build on.

### **Collaborative Zenadh Kes Community Research Aspirations**

In 2019, Dr Annick Thomassin, Samantha Faulkner (CAEPR Visiting Fellow), and Dr Julie Lahn organised a two-day workshop in Canberra, to explore and begin to define collaborative research projects that could potentially support the interests and aspirations of Zenadh Kes (Torres Strait Islander) communities, in terms of fisheries, governance, economic alternatives, and broader life projects. The workshop was funded by the ANU Gender Institute, CAEPR Visiting Indigenous Fellow fund, RSSS and the Office of Vice-Chancellor, with support from the Torres Strait Regional Authority (TSRA). It brought together CAEPR academics and HDR scholars, Torres Strait Islander community members, leaders, academics, public servants and HDR scholars. The aim was to build a community of knowledge and ideas to identify research project(s) that respond to Torres Strait Islanders' aspirations and visions for the future. A Masterclass with Professor Monica Mulrennan (Concordia University, Canada) and Stan Lui (Torres Strait Regional Authority and Visiting Indigenous Fellow) was convened by Dr Annick Thomassin in conjunction with the workshop.

Both the workshop and the masterclass were an opportunity to consolidate relationships between Centre for Indigenous Conservation and Development Alternatives (CICADA) and CAEPR relating to research in Zenadh Kes. Following the workshop, Visiting Indigenous Fellow Hilda Mosby (then TSRA) was invited to join Dr Thomassin to present their work and ideas in Montreal at the CICADA–ICCA Consortium Meeting of Indigenous and Research Partners from Canada, the USA, Australia and New Zealand (1–4 May 2019) and at the First North American Dialogue on Biocultural Diversity (5–8 May 2019). These meetings enabled them to engage with First Nation partners and First Nation and non-Indigenous academics from across the Americas, Australia, and Aotearoa New Zealand.

Dr Maggie Brady's book, *Teaching 'proper' drinking? Pubs and clubs in Indigenous Australia* (2017) was shortlisted for the Chief Minister's Northern Territory History Book Award in 2019. Maggie is a CAEPR Visiting Fellow.

### **Data, statistical analysis, and research**

#### ***Macquarie Atlas of Indigenous Australia, 2nd Edition***

The *Macquarie Atlas of Indigenous Australia*, 2nd Edition, was launched September 2019. The Atlas was edited by CAEPR's talented academics Dr Bill Arthur and Hon A/Prof Frances Morphy. Arthur was awarded the title Emeritus Professor in October 2020. Several CAEPR academics contributed chapters to the Atlas, labelled by Susie Russel from the National Library of Australia as a 'powerful educational resource'.

In 2020, the Journal of the Australia and New Zealand Map Society featured a review of the *Macquarie Atlas of Indigenous Australia* (The Globe, Number 87).

Visiting fellow Dr Maggie Brady and Hon A/Prof Frances Morphy represented CAEPR at the UK launch of the *Macquarie Atlas of Indigenous Australia* (2nd edition) at the Royal Anthropological Institute in London, October 2019.

## Ground-breaking research

### **Culture counts: A choice modelling approach to measuring non-market values in Aboriginal culture**

In this thesis, CAEPR PhD candidate Ms Kaely Woods demonstrates how choice modelling can elucidate and measure how first nations peoples value aspects of their culture by privileging their viewpoints. Measuring and incorporating these intangible values in policy and legal frameworks is essential to give voice to First Nations peoples.

The idea behind this research developed while travelling with a West Kimberly Nyikina Elder who spoke of the tension between income from employment establishing a livelihood in the western way and the cultural activity essential for maintaining cultural connection, identity, and wellbeing. Using those tensions and trade-offs in choice modelling enables measurement of intangible values of culture.

As well as informing methodological development, this research has significant implications. The need for First Nations viewpoints to be central in policy development is generally accepted, and choice modelling could support valuation in this context. Application of choice modelling in native title compensation cases could overcome the current limitation of determinations being reliant on judicial intuition and market proxies.

## **First Nations Policy Futures National Conference 2021**

CAEPR is proud to host the First Nations Policy Futures National Conference at the Australian National University (COVID-permitting) on 8–10 December 2021. This national event (featuring Australian and international speakers) will consider how policy can be made better for, with, and by First Nations peoples. Researchers, policy practitioners, and First Nations communities of practice all have an opportunity to contribute to this national gathering, which will bring together diverse perspectives from the fields of research, policy, and practice to engage participants through a variety of forums and participatory sessions.

As part of the Conference, the ANU will host a small-scale festival of culture and connection, story, and art, including poetry slams. Drawing on Aboriginal and Torres Strait Islander cultural expressions and knowledges through music, dance, stories, film, language, science, and art (including the many cultural treasures that reside in ANU), the festival will allow participants to engage in deep reflection and conversations about our collective stories, relationships, connections, custodianship of cultural spaces, and possibilities.

The Conference comes at a time of deep deliberation about the concept of ‘voice’ and First Nations place in Australia’s national affairs. It also celebrates the 31st year of CAEPR. Having been at the forefront of policy research for three decades, CAEPR invites Conference attendees to contribute to a new narrative and discourse, as we reflect on the past 30 years and envision our future.

## CAEPR AND TEACHING

CAEPR’s education role extends to undergraduate courses as well as Higher Degree by Research scholars (16 PhD candidates in 2020). Although primarily a research school, CAEPR academics have developed and convened innovative undergraduate, postgraduate, and research courses that are best practice, enabling students to reflect and engage with the complexities of the challenges facing First Nations policy, practice, and implementation. See Figures 3 and 4 for the full list of subjects convened by CAEPR in 2019 and 2020.

CAEPR academics and scholars are regularly asked to deliver guest lectures, seminars, and workshops across the ANU and at other national and international universities. See Appendix C for a selected list of CAEPR presentations in 2019 and 2020.



On Country Learning with Uncle Noel Butler, Nura gunyu Aboriginal Cultural Teachings and Enrichment Programs, New South Wales 2019  
 Indigenous Cultural and Natural Resource Management ((INDG2001/ENVS2025)  
 Photo credit: Seán Kerins

**Figure 3** CAEPR undergraduate courses (2019–2020)

Semester One	Semester Two
Indigenous peoples, populations, and communities	First Nations peoples, the state and public policy in Australia
Indigenous Peoples in the Murray-Darling Basin (autumn intensive 2020)	
Indigenous cultural and natural Resource Management <i>Not taught in 2020 due to COVID-19</i>	The Indigenous economy <i>Not taught in 2020</i>
Indigenous Studies supervised research project <i>CAEPR will not teach this course from 2021</i>	Indigenous Studies supervised research project <i>CAEPR will not teach this course from 2021</i>
	Indigenous research: Practice, collaboration, and ethics <i>First taught in 2020</i>

**Figure 4** CAEPR postgraduate and research level courses (2019–2020)

Semester One	Semester Two
International Indigenous Studies research project (summer intensive 2020) <i>Not scheduled for 2021 due to COVID-19 travel restrictions.</i>	
Indigenous policy and development specialisation <i>Master of Applied Anthropology and Participatory Development</i>	Indigenous policy and development specialisation <i>Master of Applied Anthropology and Participatory Development</i>
Australian Indigenous Policy <i>6 points</i>	Indigenous peoples and development in Australia: Principles and practices for Indigenous-led change (6 points) <i>CAEPR will not teach this course from 2021</i>
Australian Indigenous Policy <i>Advanced: 12 points</i>	Indigenous peoples and development in Australia: Principles and practices for Indigenous-led change (Extended: 12 points) <i>CAEPR will not teach this course from 2021</i>
Readings in Indigenous Studies	Readings in Indigenous Studies
	Australian Indigenous Policy
Indigenous wellbeing (winter intensive)	

## CONCLUSION

At CAEPR, our principal and principled objective is to undertake high-quality, independent research that will support the social and economic development, empowerment, and self-determination of Aboriginal and Torres Strait Islander peoples throughout Australia. We aim to combine academic and teaching excellence on First Nations economic and social development and public policy with realism, objectivity, and relevance.

We covet our independence. This means, on occasion, that we are obliged to critically analyse public policy. We are determined to consistently provide constructive advice to governments, communities, fellow researchers, and non-government organisations, including through the provision of policy alternatives that are based on evidence and rigorous analysis.

As we reflect on the past 30 years of operation and envision our future, we have three primary goals to continuously improve and deliver greater impact. First, we aim to recruit more First Nations people as scholars, researchers, and expert visitors. Second, we aim to embark upon meta-analytical work that brings together many decades of evidence, makes sense of it, and publishes it in an accessible way. Third, we want to bring people together, not only from policy, research, and First Nations communities across Australia, but internationally.

## APPENDIX A: PARTNERSHIPS

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CAEPR researchers, professional staff, and HDR scholars work collaboratively with Aboriginal and Torres Strait Islander peoples, government agencies, community practitioners, and cultural knowledge holders throughout Australia and internationally. Below is a sample of our partnerships in 2019 and 2020.

### **Australian First Nations partnerships: Research, teaching, and outreach**

#### **Australian Capital Territory**

- Australian Indigenous Archaeologists Association
- Congress of Aboriginal and Torres Strait Islander Nurses and Midwives Association
- National Health Leadership Forum (Indigenous Allied Health Australia)
- Tjillari Justice Aboriginal Corporation
- Winnunga Nimmiyah Aboriginal Health Services, Canberra

#### **New South Wales**

- Albury Wodonga Aboriginal Health Servic, Albury
- Bateman's Bay Local Aboriginal Land Council, Batemans Bay
- Butucarbin Aboriginal Corporation, Sydney
- Culture on the Move, Queanbeyan
- First Peoples Disability Network, Sydney
- Illawarra Wingecarribee Alliance Aboriginal Corporation, Shellharbour
- Mogo Local Aboriginal Land Council, Mogo
- Murdi Paaki Regional Assembly, Cobar
- Muru Mittigar Limited Sydney
- National Centre for Indigenous Excellence, Redfern
- Northern Region Aboriginal Alliance, Walcha
- NSW Coalition of Aboriginal Regional Alliances
- Nuragunyu Aboriginal Cultural Teachings and Enrichment Programs, Milton
- Stella Stories, Nowra
- The Glen Ngaimpe Aboriginal Corporation, Central Coast
- Three Rivers Regional Assembly, Dubbo
- Tribal Wave Regional Assembly, Coffs Harbour

**Northern Territory**

- Anindilyakwa Land Council, Ranger Group, Alyangula, Groote Eylandt
- Arnhem Land Progress Association, Darwin
- ASRAC Rangers Group, Ramingining
- Bawinanga Aboriginal Corporation, Maningrida
- Borrooloola LoCP, Borrooloola
- Buku Larrnggay Mulka Arts and Knowledge Centre, Yirrkala
- DEMED Aboriginal Corporation, Adjumarllarl Rangers, Gunbalanya
- Dhimurru Aboriginal Corporation, Nhulunbuy
- Garrwa, GudANJI, Marra and Yanyuwa peoples, Borrooloola
- Ironbark Aboriginal Corporation, Darwin
- Jawoyn Association Aboriginal Corporation, Katherine
- Li-Anthawirriyarrá Mabunji Sea Ranger Unit, Mabunji Aboriginal Resource Indigenous Corporation, Borrooloola
- Marthakal Rangers Group, Galiwinku
- Milingimbi Crocodile Island Rangers, Milingimbi Outstations Progress Resource Aboriginal Corporation, Murrunga, Langgarra, Dhippiri, Rapuma and Bodiya
- Njanjma Aboriginal Corporation, Njanjma Rangers, Gunbalanya and surrounding Njanjma clan estates, Western Arnhem Lands
- Numburindi Rangers (NLC), South East Arnhem Land and sea Country
- Tangentyere Women's Family Safety Group (TWFSG), Mparntwe/Alice Springs
- Tiwi Islands Training and Employment Board, Darwin
- Waanyi Garawa ALT (NLC), Waanyi and Garawa estates
- Waralungku Arts, Mabunji Aboriginal Resource Indigenous Corporation, Borrooloola
- Yugal Mangi Rangers Group, Roper-Gulf Arnhem Region
- Yirrkala Ranger Group, Laynhapuy Homelands Aboriginal Corporation, Yirrkala

**Queensland**

- Australian Indigenous Governance Institute, Brisbane
- Northern Basins Aboriginal Nations, Toowomba

**South Australia**

- Maralinga Tjarutja Council, Ceduna

**Torres Strait**

- Erub community, Zenadh Kes Torres Strait
- Masig community, Zenadh Kes Torres Strait

**Victoria**

- Taungurung Land and Waters Corporation (TlaWC), Broadford

**Western Australia**

- Kimberley Land Council, Broome
- Marra Worra Worra Aboriginal Corporation, Fitzroy Crossing
- Martuwarra Fitzroy River Council, Fitzroy Crossing
- Nagula Jarndu Women's Arts and Resource Centre, Broome
- Nyamba Buru Yawuru, Broome
- South West Aboriginal Land and Sea Council, Perth
- Walalakoo Aboriginal Corporation, Derby

**International First Nations partnerships: Research and outreach**

- Centre for Indigenous Conservation and Development Alternatives: Canada, international
- Common Roots, Common Futures (CRCF) Indigenous Governance Network: Canada, Australia, New Zealand, and the USA
- The Centre for Maori Law and Governance: Waikato, Aotearoa New Zealand

**Australian government and agency partnerships**

Government tier	Location	Department/Agency	Number
Commonwealth	Canberra	<ul style="list-style-type: none"> <li>• National Indigenous Australians Agency</li> <li>• Department of Foreign Affairs and Trade</li> <li>• Department of Communication and the Arts</li> <li>• Department of Social Services</li> <li>• Department of Health</li> <li>• Department of Agriculture and Water Resources</li> <li>• Australian Public Service Commission</li> <li>• Department of Education, Skills and Employment</li> <li>• Office of the eSafety Commissioner</li> </ul>	12

		<ul style="list-style-type: none"> <li>• Australian Bureau of Statistics (including Centre of Excellence for Aboriginal and Torres Strait Islander Statistics (CoEATSIS), NT, ABS)</li> <li>• IP Australia (Department of Industry and Science)</li> <li>• Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS)</li> </ul>	
Commonwealth	Melbourne	<ul style="list-style-type: none"> <li>• Bushfires and Natural Hazards Cooperative Research Centre (Department of Industry and Science)</li> </ul>	1
ACT Government	Canberra	<ul style="list-style-type: none"> <li>• ACT Education Directorate</li> <li>• Justice and Community Safety Directorate</li> <li>• AMC, ACT Corrective Services</li> <li>• Arts ACT</li> <li>• ACT Environment, Planning and Sustainable Development Directorate</li> </ul>	5
NSW Government	Sydney, regional	<ul style="list-style-type: none"> <li>• Aboriginal Affairs NSW</li> </ul>	1
Victorian Government	Melbourne	<ul style="list-style-type: none"> <li>• Aboriginal Victoria (Aboriginal Affairs)</li> <li>• Victorian Aboriginal Treaty Commission</li> </ul>	2
South Australian Government	Adelaide	<ul style="list-style-type: none"> <li>• Department of Industry, Science, Energy and Resources</li> </ul>	1
Northern Territory Government	Darwin	<ul style="list-style-type: none"> <li>• Department of Education</li> </ul>	1
Torres Strait Regional Council	Zenadh Kes Torres Strait	<ul style="list-style-type: none"> <li>• Torres Strait Island Regional Council (TSIRC)</li> </ul>	1
<b>Total number of government and agency partnerships (2019–2020)</b>			<b>24</b>

### Non-government organisation partnerships: Research and outreach

- Australian Hospitals and Healthcare Association, Canberra, ACT
- International Women's Development Agency, Melbourne, Victoria
- Jobs Australia
- Juniper Aged Care, Kimberley, WA
- Lanyon Homestead, Canberra, ACT
- Megalo Print Studio and Gallery, Canberra, ACT
- Miriam Rose Foundation, Nuiyu, NT
- Sir Roland Wilson Foundation, Canberra, ACT

## **Australian university partnerships: Research and outreach**

- Centre of Excellence for the Dynamics of Language, The Australian National University
- Griffith University
- La Trobe University
- Macquarie University
- Menzies School of Health Research, Charles Darwin University
- National Institute for Dramatic Arts, Indigenous Arts Leadership and Governance
- Notre Dame University, Broome Campus Nulungu Research Institute
- School of Art and Design, The Australian National University
- School of Indigenous Studies, University of Western Australia
- Southern Cross University
- The Northern Institute, Charles Darwin University
- University of Melbourne
- University of Newcastle
- University of New South Wales
- University of Technology, Sydney
- Western Sydney University

## **International university partnerships: Research and outreach**

- Centre for Sami Studies, UiT The Arctic University of Norway, Tromsø, Norway
- ConCordia University, Canada
- Kluge-Ruhe Aboriginal Art Collection, University of Virginia
- Massey University, Aotearoa New Zealand
- McGill University, Canada
- Native Nations Institute, University of Arizona, USA
- University of Otago, Aotearoa New Zealand
- University of Papua New Guinea
- University of Technology, Auckland Aotearoa New Zealand
- University Tunku Abdul Rahman, Malaysia
- University of Waikato, Aotearoa New Zealand
- Victoria University, Wellington, Aotearoa New Zealand

## APPENDIX B: PUBLICATIONS 2019-2020

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CAEPR publishes several series of papers, each with a defined purpose, and also a monograph series through ANU Press. Below is a list of our publications in 2019 and 2020.

### Policy Insights: Special Series

The CAEPR Policy Insights: Special Series marks the Centre's 30th anniversary in 2020. It focuses on assessing and taking stock of the past 30 years of First Nations public policy, and discusses the development of policy over the coming decades. Papers in this series are peer reviewed by academics affiliated to CAEPR.

Dillon, M. C. (2020). Evaluation and review as drivers of reform in the Indigenous policy domain (CAEPR Policy Insight Series No. 2/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ee359f29a190>

Westbury, N. D., & Dillon, M. C. (2019). Overcoming Indigenous exclusion: Very hard, plenty humbug (CAEPR Policy Insight Series No. 1/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5cff8369abd6d>

### Commissioned reports

Commissioned reports present the outcomes of research that has been commissioned by research partners from the government, community, and not-for-profit sectors. Commissioned reports are considered for publication on a case-by-case basis. Peer review arrangements vary between reports.

Blackwell, B. D., Bodle, K., Hunt, J., Hunter, B., Stratton, J., & Woods, K. (2019). *Methods for estimating the market value of Indigenous knowledge* (Report commissioned by Intellectual Property Australia). Centre for Aboriginal Economic Policy Research, The Australian National University.

Brown, C. (2019). *Where are the safe places? Safety mapping with town campers in Alice Springs* (CAEPR Commissioned Report No. 3). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5df8a0dfe3f6d>

Faulkner, S., & Lahn, J. (2019). *Navigating to senior leadership in the Australian Public Service: Identifying employment barriers and enablers for Aboriginal and Torres Strait Islander peoples* (CAEPR Commissioned Report No. 2). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ddb9fdaaff62>

Jordan, K., Markham, F., & Altman, J. C. (2020). *Linking Indigenous communities with regional development: Australian overview* (CAEPR Commissioned Report No. 5). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5f7edceea4190>

Lahn, J., Puszka, S., Lawton, P., Dinku, Y., Nicholas, N., & Markham, F. (2020). *Beyond parity in Aboriginal and Torres Strait Islander health workforce planning: Achieving equity through needs-based and strengths-based approaches* (CAEPR Commissioned Report No. 6). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5f88175975c5b>

O'Bryan, M., & Fogarty, W. (2020). *Boarding off and On Country: A study of education in one Northern Territory remote community* (CAEPR Commissioned Report No. 4/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5f1fff279309f>

Thomassin, A., Elmitt, M., Yap, M., & Jordan, K. (2020). *Exploring economic prosperity for Aboriginal peoples in New South Wales: Review of the literature* (Report to Aboriginal Affairs NSW). Centre for Aboriginal Economic Policy Research, The Australian National University.

## Working Papers

The CAEPR Working Paper series exists to disseminate preliminary research findings, to share ideas about a topic, or to elicit discussion and feedback. Papers in this series are peer reviewed by academics affiliated to CAEPR.

Bray, J. R. (2020). *Measuring the social impact of income management in the Northern Territory: An updated analysis* (CAEPR Working Paper No. 136/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ed0e50bd56dc>

Dillon, M. C. (2019). *Policy implications of the Timber Creek decision* (CAEPR Working Paper No. 128/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ca720dddc953>

Dinku, Y., & Hunt, J. (2019). *Factors associated with the labour force participation of prime-age Indigenous Australians* (CAEPR Working Paper No. 131/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5dc3e4d902d9d>

Dinku, Y., Markham, F., Venn, D., Angelo, D., Simpson, J., O'Shannessy, C., Hunt, J., & Dreise, T. (2020). *Language use is connected to indicators of wellbeing: Evidence from the National Aboriginal and Torres Strait Islander Social Survey 2014–15* (CAEPR Working Paper No. 137/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ddb9fd6394e8>

Fowkes, L. (2019). *The application of income support obligations and penalties to remote Indigenous Australians, 2013–18* (CAEPR Working Paper No. 126/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5c6e71dd22f05>

Markham, F., & Sanders, W. (2020). *Support for a constitutionally enshrined First Nations Voice to Parliament: Evidence from opinion research since 2017* (CAEPR Working Paper No. 138/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5fb398ee9c47d>

O'Neill, L., Thorburn, K., & Hunt, J. (2019). *Ensuring Indigenous benefit from large-scale renewable energy projects: Drawing on experience from extractive industry agreement making* (CAEPR Working Paper No. 127/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5c8236f43e159>

Sanders, W. (2019). *Electoral administration and Aboriginal voting power in the Northern Territory: Reality and potential viewed from the 2019 federal election* (CAEPR Working Paper No. 132/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5df209771dd57>

- Stratton, J., Blackwell, B., Bodle, K., & Hunter, B. (2019). *An overview of legal instruments and other measures to aid in the protection and valuation of Indigenous knowledge* (CAEPR Working Paper No. 133/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5dee14e2a5ea6>
- Thorburn, K., O'Neill, L., Hunt, J., & Riley, B. (2019). *Renewable energy projects on the Indigenous Estate: Identifying risks and opportunities of utility-scale and dispersed models* (CAEPR Working Paper No. 130/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5dbaaa5c47c6a>
- Venn, D., Biddle, N., & Saunders, W. (2020). *Trends in social security receipt among Indigenous Australians: Evidence from household surveys 1994–2015* (CAEPR Working Paper No. 135/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5eda1f78674c3>
- Vincent, E. (2019). *Lived experiences of the Cashless Debit Card trial, Ceduna, South Australia* (CAEPR Working Paper No. 129/2019). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5cff8365eb39f>
- Williamson, B., Markham, F., & Weir, J. K. (2020). *Aboriginal peoples and the response to the 2019–2020 bushfires* (CAEPR Working Paper No. 134/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5e882623186c>

## Discussion Papers

CAEPR has published Discussion Papers since 1991. The series presents the final results of detailed research that is ready for wide distribution. Discussion Papers are subject to peer review by academics who are not affiliated to CAEPR.

- Howard-Wagner, D., & Evans, D. (2020). *Observing the Strong Culture, Strong Families Program as an innovative Indigenous justice program and more* (CAEPR Discussion Paper No. 295/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5df35aebbaad4>

## Topical Issues

Topical Issues present a broad range of documents relating to contemporary issues and debates, and are produced for rapid distribution to enable widespread discussion and comment. Papers in this series are peer reviewed by academics affiliated to CAEPR.

- Hunt, J. (2020). *Cultural vandalism: Regulated destruction of Aboriginal Cultural Heritage in New South Wales* (CAEPR Topical Issue No. 3/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ef088fdc313f>
- Hunt, J. (2020). *Evaluating the Cashless Debit Card: How will it solve poverty and unemployment?* (CAEPR Topical Issue No. 2/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5ed0e5071fb70>
- Markham, F., & Kerins, S. (2020). *Policy responses to food insecurity in remote Indigenous communities: Social security, store pricing and Indigenous food sovereignty* (CAEPR Topical Issue No. 4/2020). Centre for

Aboriginal Economic Policy Research, The Australian National University.  
<https://doi.org/10.25911/5f1fff2ccf7db>

Markham, F., Smith, D., & Morphy, F. (Eds.). (2020). *Indigenous Australians and the COVID-19 crisis: Perspectives on public policy* (CAEPR Topical Issue No. 1/2020). Centre for Aboriginal Economic Policy Research, The Australian National University. <https://doi.org/10.25911/5e8702ec1fba2>

### **Additional CAEPR publications**

Arthur, B., Dreise, T., Yu, E., Morphy, F., & Satterthwaite, L. (2019). Evolving patterns of research. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 250–259). Macquarie.

Arthur, B., & Morphy, F. (Eds.). (2019). *Macquarie Atlas of Indigenous Australia* (2nd ed.). Macquarie.

Brady, M. (2019). Health and wellbeing. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 158–173). Macquarie.

Markham, F., Marshall, V., & Morphy, F. (2019). Land and water ownership and use. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 142–157). Macquarie.

Morphy, F., Arthur, B., & Green, D. (2019). Environment, ecology and country. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 22–35). Macquarie.

Morphy, F., & Crawford, H. (2019). Social and cultural life. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 86–103). Macquarie.

Morphy, H., Iseger-Pilkington, G., & Morphy, F. (2019). The visual arts. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 110–123). Macquarie.

Morphy, F., & Mahood, K. (2019). Representations of place and space. In B. Arthur. & F. Morphy (Eds.), *Macquarie Atlas of Indigenous Australia* (2nd ed., pp. 10–21). Macquarie.

### **Additional ANU publications**

Biddle, N., Breunig, R., Markham, F., & Wokker, C. (2019). *Introducing the longitudinal MADIP and its role in understanding income dynamics in Australia* (Methods Paper No. 1/2019). Centre for Social Research and Methods, The Australian National University.

### **External publications: Journals, books, and book chapters**

Bauman, T., & Judburra, G. (2019). *Savannah Fire Management Project: Governance issues* [Internal document]. Northern Land Council.

Bauman, T., & Parsons, D. (2020). *Aboriginal land claims in the Northern Territory: Documenting and preserving the records and memories* (Report of a focus group meeting 1–2 October 2019). Australian Institute of Aboriginal and Torres Strait Islander Studies.

- Biddle, N., Breunig, R., Markham, F., & Wokker, C. (2019). Introducing the Longitudinal Multi-Agency Data Integration Project and its role in understanding income dynamics in Australia. *Australian Economic Review*, 52(4), 476–495. <https://doi.org/10.1111/1467-8462.12351>
- Brady, M. (2019). Radical actions: Aboriginal and non-Aboriginal women's temperance activism in nineteenth- and twentieth-century Australia. *The Social History of Alcohol and Drugs*, 33(2), 286–309. <https://doi.org/10.1086/705342>
- Dinku, Y. (2019). The impact of public works programme on child labour in Ethiopia. *The South African Journal of Economics*, 87(3), 283–301. <https://doi.org/10.1111/saje.12226>
- Dinku, Y., Fielding, D., & Genç, M. (2019). Counting the uncounted: The consequences of children's domestic chores for health and education in Ethiopia. *Review of Development Economics*, 23(3), 1260–1281. <https://doi.org/10.1111/rode.12587>
- Dinku, Y., Fielding, D., & Genc, M. (2019). Neighbourhood ethnic diversity, child health outcomes and women's empowerment. *The Journal of Development Studies*, 55(9), 1909–1927. <https://doi.org/10.1080/00220388.2018.1502876>
- Hendrix, B. A., Delaney, D., Witmer, R. C., Moran, M., Sanders, W., & Ganter, E. (2020). Building capacity in Indigenous governance: Comparing the Australian and American experiences. *Australian Journal of Public Administration*, 79(1), 26–40. <https://doi.org/10.1111/1467-8500.12403>
- Howard-Wagner, D. (2019). Success in closing the socio-economic gap, but still a long way to go: Urban Aboriginal disadvantage, trauma, and racism in the Australian city of Newcastle. *International Indigenous Policy Journal*, 10(1), 1–22. <https://doi.org/10.18584/iipj.2019.10.1.3>
- Kerins, S. (2019). The Borroloola portraits. In W. Garden (Ed.), *Therese Ritchie: Burning Hearts* (pp. 47–55). Museum and Art Gallery of the Northern Territory.
- McIntyre, J., Brady, M., & Barnes, J. (2019). 'They are among the best workers, learning the ways of a vineyard quickly': Aboriginal people, drinking, and labour in the Australian wine industry. *Global Food History*, 5(1–2), 45–66. <https://doi.org/10.1080/20549547.2019.1569442>
- Puszka, S. (2019). *Improving access to housing for Aboriginal and Torres Strait Islander renal patients with complex care needs* (Deeble Issues Brief No. 30). Deeble Institute for Health Policy Research.
- Smith, D. (2019). From little things, big things grow: Exercising incremental self-governance in Australia. In W. Nikolakis, S. Cornell, & H. Nelson (Eds.), *Reclaiming Indigenous governance: Reflections and insights from Australia, Canada, New Zealand, and the United States* (pp. 130–154). University of Arizona Press.
- Smith, D., Delaney, A., Wighton, A., & Cornell, S. (Eds.). *Indigenous governance resurgence: International case studies from Australia, Canada, Aotearoa New Zealand and the United States* [Manuscript submitted for publication]. Rowman & Littlefield International.

- Thomassin, A. (2020). Coloniser la bureaucratie? Rapports de pouvoir entre savoirs scientifiques et savoirs insulaires dans le Déroit de Torres, Australie. In B. Baronnet., & S. Melenotte (Eds.), *Peuples et savoirs autochtones à l'épreuve des (dé)mesures*. L'Harmattan.
- Thomassin, A., Carlson, L., & Hunt, J. (2020). Long Road to Recovery in Walbanga Country. *Centre for Indigenous Conservation and Development Alternatives (CICADA) News*, Issue 3 Spring, 6–7.
- Thomassin, A., Neale, T., & Weir, J. K. (2019). The natural hazard sector's engagement with Indigenous peoples: A critical review of CANZUS countries. *Geographical Research*, 57(2), 164–177. <https://doi.org/10.1111/1745-5871.12314>
- Venn, D., & Dinku, Y. (2020). Can increased educational attainment explain declining indigenous fertility? *The Australian Journal of Social Issues*, 55(3), 339–353. <https://doi.org/10.1002/ajs4.89>
- Walter, M., Lovett, R., Maher, B., Williamson, B., Prehn, J., Bodkin-Andrews, G., & Lee, V. (2020). Indigenous data sovereignty in the era of big data and open data. *The Australian Journal of Social Issues*, <https://doi.org/10.1002/ajs4.141>
- Yap, M. L., & Watene, K. (2019). The sustainable development goals (SDGs) and Indigenous peoples: Another missed opportunity? *Journal of Human Development and Capabilities*, 20(4), 451–467. <https://doi.org/10.1080/19452829.2019.1574725>
- Yap, M., & Yu, E. (2019). Mabu liyan: The yawuru way. In C. Fleming, & M. Manning (Eds.), *Routledge handbook on Indigenous wellbeing* (pp. 1–35). Routledge. <https://doi.org/10.4324/9781351051262-22>

## Submissions to inquiries

- Altman, J., & Markham, F. (2019, September). Submission No. 13 to the Senate Select Committee on the effectiveness of the Australian Government's Northern Australia agenda, Parliament of Australia. <https://www.aph.gov.au/DocumentStore.ashx?id=45675035-0fd3-4698-b1a6-0e3883f82369&subId=669953>
- Altman, J., & Markham, F. (2020, October). Submission No. 88 to the Senate Standing Committees on Community Affairs, *Inquiry into Social Security (Administration) Amendment (Income Management to Cashless Debit Card Transition) Bill 2019*, Parliament of Australia. <https://www.aph.gov.au/DocumentStore.ashx?id=1bacbe57-d84d-46cc-bd34-d2bf78f8b9d9&subId=671507>
- Baldwin, K., Aisbett, E., White, L., Dreise, T., Hunt, J., O'Neill, L., Thorburn, K., Riley, B., Bai, X., Peng, Y., Beck, F., Mahesh, V., Blakers, A., Stocks, M., Lu, B., Bridges, T., Purchase, R., Burke, P. J., Anjum, Z. (2019, November). Submission to the Western Australian Government Department of Water and Environmental Regulation, *Climate Change in Western Australia* (Issues Paper). [https://caepr.cass.anu.edu.au/sites/default/files/docs/2020/5/WA\\_Climate\\_Change.pdf](https://caepr.cass.anu.edu.au/sites/default/files/docs/2020/5/WA_Climate_Change.pdf)
- Baldwin, K., Dreise, T., Hunt, J., O'Neill, L., Thorburn, K., Riley, B., & Aisbett, E. (2019). Submission to the Joint Standing Committee on Northern Australia, *Inquiry into the Opportunities and Challenges of the Engagement of Traditional Owners in the Economic Development of Northern Australia*, Parliament of Australia.

- Dreise, T., Hunt, J., & Markham, F. (2020). Submission to the Senate Community Affairs Legislation Committee, *Inquiry into the Social Security (Administration) Amendment (Continuation of Cashless Welfare) Bill 2020*, Parliament of Australia. <https://doi.org/10.25911/5f969800a0191>
- Dreise, T., Markham, F., Dillon, M., Hunt, J., Dinku, Y., Weepers, J., Woods, K., Yap, M., & Lahn, J (2020, August). Submission No. 33 to the Productivity Commission, *Inquiry into the Indigenous Evaluation Strategy*, Australian Government. [https://www.pc.gov.au/\\_\\_data/assets/pdf\\_file/0006/244554/sub033-indigenous-evaluation.pdf](https://www.pc.gov.au/__data/assets/pdf_file/0006/244554/sub033-indigenous-evaluation.pdf)
- Fogarty, W., & O'Bryan, M. (2020, November). Submission No. 67 to the House Standing Committee on Employment, Education and Training, *Inquiry into Remote and Complex Learning Environments*, Parliament of Australia. <https://www.aph.gov.au/DocumentStore.ashx?id=d951642f-f62e-4d2d-b091-35f590e739df&subId=691764>
- Hunt, J. (2019, October). Submission No. 2 to the Senate Standing Committees on Community Affairs, *Inquiry into Social Security (Administration) Amendment (Income Management to Cashless Debit Card Transition) Bill 2019*, Parliament of Australia. <https://www.aph.gov.au/DocumentStore.ashx?id=10280c31-a490-41b1-89fe-776046e5fcfc&subId=671161>
- Hunt, J. (2020, February). Submission to the Western Australian Government Department of the Premier and Cabinet, *A path forward: Developing the Western Australian Government's Aboriginal Empowerment Strategy* (Discussion Paper). <https://www.wa.gov.au/sites/default/files/2020-10/Janet%20Hunt%20-%20Centre%20for%20Aboriginal%20Economic%20Policy%20Research%20%28Feb%202020%29.pdf>
- Hunt, J., Ganur, M., O'Neill, L., & Riley, B. (2020, February). Submission to the Australian Energy Market Operator, *Draft 2020 Integrated System Plan for the National Electricity Market*. [https://caepr.cass.anu.edu.au/sites/default/files/docs/2020/5/ISP\\_REZ\\_Native\\_Title.pdf](https://caepr.cass.anu.edu.au/sites/default/files/docs/2020/5/ISP_REZ_Native_Title.pdf)
- Hunt, J., O'Neill, L., Riley, B., Maynard, G., & White, L. (2020, February). Submission to the Western Australian Government Department of the Premier and Cabinet, *A path forward: Developing the Western Australian Government's Aboriginal Empowerment Strategy* (Discussion Paper). <https://www.wa.gov.au/sites/default/files/2020-10/Brad%20Riley%20-%20Centre%20for%20Aboriginal%20Economic%20Policy%20Research%20Attachment%201.pdf>
- Hunt, J., Riley, B., Sturmberg, B., & White, L. (2019, December). Submission to the Northern Territory Government Department of Infrastructure, Planning and Logistics, *Electric Vehicles Discussion Paper*. [https://caepr.cass.anu.edu.au/sites/default/files/docs/2020/5/NT\\_Transport\\_EV.pdf](https://caepr.cass.anu.edu.au/sites/default/files/docs/2020/5/NT_Transport_EV.pdf)
- Markham, F., & Altman, J. (2019, September). Submission No. 77 to the Senate Standing Committees on Community Affairs, *Inquiry into the Adequacy of Newstart and related payments and alternative mechanisms to determine the level of income support payments in Australia*, Parliament of Australia. <https://www.aph.gov.au/DocumentStore.ashx?id=a202d627-40b9-4b0d-9cc2-86bf0a01103f&subId=669804>
- Markham, F., & Kerins, S. (2020). Submission No. 30 to the House Standing Committee on Indigenous Affairs, *Inquiry into food pricing and food security in remote Indigenous communities*, Parliament of Australia. <https://www.aph.gov.au/DocumentStore.ashx?id=9c155df3-cb78-474f-819e-d48c7ad114dd&subId=685493>

Weir, J. K., Williamson, B., & Markham, F. (2020, April 17). Submission to the NSW Government, *Independent Expert Inquiry into the 2019–2020 Bushfire Season*.

Wire, J. K., Williamson, B., & Markham, F. (2020, April 17). Submission to the Inspector-General for Emergency Management, *Fire Season Inquiry—Phase 1*.

Weir, J. K., Williamson, B., & Markham, F. (2020, April 28). Submission to the Royal Commission into National Natural Disaster Arrangements.

<https://naturaldisaster.royalcommission.gov.au/system/files/submission/NND.001.00969.pdf>

Williamson, B., Markham, F., & Yap, M. (2019). Submission to the Western Australian Government Department of the Premier and Cabinet, *Privacy and responsible information sharing* (Discussion paper).

[https://www.wa.gov.au/sites/default/files/2019-](https://www.wa.gov.au/sites/default/files/2019-12/Australian_National_University_Centre_for_Aboriginal_Economic_Policy_Research_19139168.pdf)

[12/Australian\\_National\\_University\\_Centre\\_for\\_Aboriginal\\_Economic\\_Policy\\_Research\\_19139168.pdf](https://www.wa.gov.au/sites/default/files/2019-12/Australian_National_University_Centre_for_Aboriginal_Economic_Policy_Research_19139168.pdf)

### **Evidence to parliamentary committees**

Dreise, T., Hunt, J., & Markham, F. (2020). Evidence given to the Senate Community Affairs Legislation Committee, *Inquiry into the Social Security (Administration) Amendment (Continuation of Cashless Welfare) Bill 2020*. Parliament of Australia, Canberra.

Hunt, J. (2019, October 14). Evidence given to the Senate Standing Committees on Community Affairs, *Inquiry into Social Security (Administration) Amendment (Income Management to Cashless Debit Card Transition) Bill 2019*. Parliament of Australia, Canberra.

Hunt, J., Dillon, M., Sanders, W. (2020). Evidence given to Joint Standing Committee on Northern Australia, *Inquiry into the Opportunities and Challenges of the Engagement of Traditional Owners in the Economic Development of Northern Australia*. Parliament of Australia, Canberra.

## APPENDIX C: LECTURES, SEMINARS, AND CONFERENCES

Knowledge translation between research, policy, and practice is central to our work at CAEPR. Below is a list of our selected lectures, seminars, and conference presentations in 2019 and 2020.

### Australian university guest lectures, seminars, and presentations

- *Aboriginal enrolment and voting in north Australia: Updating old hypotheses* [Guest lecture]. School of Business and Government, Griffith University, Brisbane, QLD.
- *Caring for Country* [Guest lecture]. Contemporary Perspectives in Environmental Science (ENVS8015), Fenner School of Environment and Society, The Australian National University.
- *Country and resistance* [Guest lecture]. Environment and Society: Geography of Sustainability (ENVS1001), Fenner School of Environment and Society, The Australian National University.
- *Developing culturally relevant measures of wellbeing for Indigenous Australians* [Guest lecture]. Evidence and Analysis in Public Policy (POGO8500), Crawford School of Public Policy, The Australian National University.
- Diversity and crime: Equality in the criminal justice system (CRIM3005), ANU Centre for Social Research Methods, The Australian National University.
- *Indigenous ecologies and development* [Guest lecture]. Ecological Economics and Policy (EMDV8012), Crawford School of Public Policy, The Australian National University.
- *Indigenous governance*, Indigenous Arts Leadership and Governance Course, National Institute of Dramatic Art, Sydney, NSW.
- *Indigenous peoples and fire in the Gulf Country, Northern Territory* [Guest lecture]. Land Rights and Resource Development (ANTH8044), Crawford School of Public Policy, The Australian National University.
- Individual Project (ENGN4200), School of Engineering, The Australian National University.
- *Implications of a voice from the present in the past* [Guest lecture]. Archaeology of Tradition, Continuity, and Resistance workshop, The Australian National University.
- *Indigenous urban perspectives, sustainable urban systems* [Guest lecture]. School of Regulation and Global Governance (RegNet), The Australian National University.
- *Indigenous rights* [Guest lecture]. Indigenous Peoples, Populations, and Communities (INDG1001), The Australian National University.
- *How can Aboriginal people benefit from the transition to a renewable energy economy in NW Australia?* Indigenous Law and Justice Hub, University of Technology Sydney, NSW.
- Nura Gili Centre for Indigenous Programs, University of New South Wales.
- *Present and future directions of cultural burning* [Guest lecture]. Deakin University Science and Society Network.
- *Reconciliation, recognition and healing* [Guest lecture]. Bachelor of Social Work students, Australian Catholic University.
- School of History, Philosophy and Science, University of Sydney
- Symposium on Social Suffering in the Neoliberal Age: Classificatory Logic and Systems of Governance,

Western Sydney University

- *The laws and customs of the Garrwa, Gudanji, Marra and Yanyuwa peoples and the Native Act* [Guest lecture]. Indigenous Australians and the Law (LAWS4238), Law School, The Australian National University.

## Public lectures, seminars, and presentations

- *A mixed-methods approach to developing measures of poverty and deprivation: The IDM case study*. ANU Centre for Social Research Methods Seminar (2019, May)
- *Community wellbeing from the ground up: A Yawuru example*. National Indigenous Australians Agency Seminar Series (2020, February)
- *Exploring economic prosperity for Aboriginal peoples in NSW*. Aboriginal Affairs NSW (2020, October)
- *Navigating to senior leadership for Aboriginal and Torres Strait people in the Australian Public Service*. National Health and Medical Research Council Seminar Series (2019, April)
- *Renewable energy developments on the Indigenous estate*. Talking Heads Seminar Series, Nulungu Research Institute, Broome WA (2019, September)

## International guest lectures, seminars, and presentations

Avrahamzon, T. (2019, November). *Reconciling reconciliation in Australian primary schools* [Faculty of Education Seminar]. Victoria University of Wellington, Aotearoa.

Hunt, J. (2019, September 7). *The individual deprivation measure* [Paper presentation]. Overseas Development Institute, London, England.

Hunt, J. (2019, September 13). Round Table with ATD Fourth World and Social Policy Department, Oxford University on Poverty Measurement.

Morphy, F. (2019, October 15). *Yolngu naming and forgetting: Managing risk?* [CRASSH Seminar Series]. Cambridge University, Cambridge, England.

Morphy, F. (2019, November). *An Atlas of Indigenous Australia: Professors Howard and Frances Morphy with Curator Paul R. Davis on mapping culture and language* [Public lecture]. Menil Collection, Houston Texas, USA.

## Selected seminars to Australian federal, state, and territory governments

Faulkner, S., & Lahn, J. (2019, March). *Navigating to senior leadership for Aboriginal and Torres Strait people in the Australian Public Service* [Seminar presentation]. Prime Minister and Cabinet Seminar Series, Canberra, ACT.

Bauman, T. (2019). *The missing piece of infrastructure in Closing the Gap* [Seminar presentation to the National Indigenous Australians Agency and the Prime Minister and Cabinet]. CAEPR Seminar Series, The Australian National University, Canberra, ACT.

Avrahamzon, T. (2019). *Reconciliation?* [Seminar presentation]. ACT Justice and Community Safety Directorate, Canberra, ACT.

## Selected Australian conference presentations

- Avrahamzon, T., & Robinson, G. (2019, July 1–3). *Settled reconciliation: How celebrating reconciliation can silence diversity, the contemporary, and racism* [Conference session]. 2019 AIATSIS National Indigenous Research Conference, Brisbane, QLD.
- Avrahamzon, T. (2019, December 1–5). *Reconciling education policies and the everyday practices in schools in relation to reconciliation in Australia* [Conference session]. Australian Association for Research in Education Conference 2019, Brisbane, QLD.
- Bauman, T. (2019, December 2–5). The anthropologist as facilitator: In the firing line! In J. Brown, & J. Thurman (Convenors), *Stray anthropologists: Circling the discipline* [Panel discussion]. 2019 Conference of the Australian Anthropological Society, Canberra, ACT.
- Faulkner, S., & Lahn, J. (2019, June 18–20). *Investing in the future: Indigenous Australians in the Australian Public Service* [Conference session]. The Lowitja Institute International Indigenous Health and Wellbeing Conference, Darwin, NT.
- Faulkner, S., & Lahn, J. (2019, July 1–3). *Navigating Indigenous research collaborations with government and university* [Conference session]. 2019 AIATSIS National Indigenous Research Conference, Brisbane, QLD.
- Howard-Wagner, D. (2019, July 12). *Indigenous invisibility in the city* [Conference session]. Institute for Australian Geographers Conference 2019, Hobart, TAS.
- Howard-Wagner, D. (2019, December 2–7). *Significant Indigenous sites, reconciliatory inclusive/exclusion, and Indigenous displacement in cities in the neoliberal age* [Conference session]. 2019 Law, Literature and the Humanities Association of Australasia Conference, Gold Coast, QLD.
- Hunt, J. (2019, May 13). Indigenous people and a social license to operate in the renewable energy transition. In K. Baldwin (Chair), *Energy conversations: Developments in community-based battery storage* [Panel discussion]. Energy Change Institute, The Australian National University, Canberra, ACT.
- Hunter, B., & Dinku, Y. (2019, December 9–10). *A longitudinal analysis of over-education and under-education among Indigenous and other Australians* [Paper presentation]. 2019 Australian Labour Market Research Workshop, Perth, WA.
- Lahn, J. (2019, June 18–20). *Aboriginal and Torres Strait Islander people in the health workforce help close the gap: A strengths-based approach to health workforce policy* [Conference session]. The Lowitja Institute International Indigenous Health and Wellbeing Conference, Darwin, NT.
- Sanders, W. (2019, September 23–25). *Summary graphics in political science: Picturing patterns in Australian territory elections* [Conference session]. Australian Political Studies Association Annual Conference, Adelaide, SA.
- Thomassin, A. (2019, December 2–5). *Restoring Yuin environmental stewardship in a highly contested space* [Conference session]. 2019 Conference of the Australian Anthropological Society, Canberra, ACT.

## Selected international conference presentations

- Bauman, T. (2019, November). *The missing piece of infrastructure: Indigenous dispute resolution, decision-making and engagement services in closing the 'gap' in Australia* [Conference session]. Common Roots Common Futures, International Symposium, New Zealand.
- Brady, M. (2019, June 12–14). *Arrack: The international travels of a powerful and advantageous spirit* [Conference session]. Alcohol and Drugs History Society Conference, Shanghai University, Shanghai, China.
- Hunt, J. (2019, September 9–11). *Engendering the dimensions of poverty* [Conference session]. Human Development and Capability Association Conference, London, England.
- Hunt, J., Riley, B., O'Neill, L., Maynard, G. (2020, June 30–July 2). *Capabilities for a just transition to renewable energy: Aboriginal people in north-western Australia* [Conference session online]. Human Development and Capability Association Conference, Auckland, Aotearoa.
- Jordan, K. (2020, February 26–March 1). *Pedagogy or practice? Indigenous youth and language maintenance in and out of school* [Paper presentation]. International Conference on Language Documentation and Conservation, University of Hawai'i, Honolulu, Hawaii.
- Morphy, F., & Morphy, H. (2019, November 20–24). *Keeping culture: 'Our only chance to keep our culture is other people understanding it* [Paper presentation]. American Anthropological Association/Canadian Anthropology Society Annual Meeting, Vancouver, Canada.
- Thomassin, A. (2019, November 20–24). *Performing everyday sovereignty across the urbanscape* [Paper presentation]. American Anthropological Association/Canadian Anthropology Society Annual Meeting, Vancouver, Canada.
- Yap, M., & Yu, E. (2020, July 1). *Mabu liyan—The Yawuru way of living well* [Conference session online]. Human Development and Capability Association Conference, Auckland, Aotearoa.
- Yap, M. (2019, September 9–11). *Indigenous peoples and the Sustainable Development Goals: Another missed opportunity?* [Conference session]. Human Development and Capability Association Conference, London, England.

## APPENDIX D: MEDIA ENGAGEMENT

### Print and online coverage

**Figure 5** CAEPR in the media, original sources (2019–2020)

Format	Source	Number
Radio interview/story	ABC Radio	7
Television news	NITV	1
	ABC	3
	ICI Radio Canada (TV)	1
News website	The Guardian	1
	ABC	2
	Crikey	1
	The Conversation	8
	Asia and the Pacific Policy Society Policy Forum	3
	NITV Opinion	2
	ICI Radio Canada (web)	1
	Earther: Gizmodo	1
Newspaper	The Australian	2
	The Canberra Times	4
	Gold Coast Bulletin	1
	East Lothian Courier (Scotland)	1
Film	Blackfella Films	2
<b>Total appearances in the media 2019–2020</b>		<b>42</b>

## Social media engagement

**Figure 6** CAEPR website and social media engagement (2019–2020)

Source	Type of engagement	Number
CAEPR Website <i>January 2019–December 2020</i>	Website file downloads	20,987
ANU CAEPR Twitter Account <i>October–November 2020</i>	Tweets	13
	Tweet impressions	10,400
	Profile visits	195
	Mentions	61
	Followers	1017



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